



# International Association for Human Caring

[www.humancaring.org](http://www.humancaring.org)

**43<sup>rd</sup> Annual IAHC Conference**

**Virtual On-Demand Format**

**Date June 4 – September 4, 2022**

**Continuous On-Demand Access**

**Theme:**

**Inclusive Caring Theory Guided Evidenced Based Practice**



## **Learnings**

Original Artwork by Paula Marie H. Marcelo  
Used with permission



**Cover Original Artwork:** The International Association for Human Caring (IAHC) is grateful to Paula Marie H. Marcelo for permission to use her artwork on our conference brochure. Paula shares the inspiration for her artwork and the connection to caring science. Hearing the views of the artist may add to our understanding of the intended meaning of her work.

A caring encounter calls for a genuine presence and connection between two people. The nurse and the person with concern recognize each other mutually, and each encounter is unpredictable. Being together in the same space, each person understands themselves and the other, and the person with concern either reveals their sufferings or finds meaning for themselves ([Holopainen et al., 2012](#)). In order to make this caring encounter possible, the caring attributes are intertwined to express nursing practice and nurture a trusting and caring relationship between the nurse and the person with concern (Roach & Maykut, 2010). This artwork was created as a requirement in the course "Introduction to Caring Science". I was inspired by the readings and learning from the course. It was also enjoyable for me to create art that allowed me to express what I had learned from the course.

Paula is a nursing student at San Beda College of Nursing, San Miguel Manila, Philippines. Her professor is Rudolf Cymorr Kirby Martinez

## Thank you to our Sponsors!

 <p>Trinity Health</p>	<p>Zane and Charles Wolf</p>	 <p>University of Colorado Anschutz Medical Campus</p>
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## President's 2022 Message

Dear IAHC Conference Attendees,



During the two years of my presidency, we've focused on two primary efforts within IAHC, to expand our 1) diversity of countries represented in caring science, and 2) engagement opportunities for both members and non-members. These efforts are consistent with the title of our conference, IAHC Inclusive Caring.

Success of expanding to more countries and opportunities is only possible because of our volunteer Board, Chairs, committees, subcommittees, IJHC journal Board, association manager, and active members of our IAHC. I am grateful to belong to an engaged community that is advancing a global conversation in caring. A big "thank you!" to all.

Within our new world of virtual interaction, we've leveraged this to refine our existing virtual meetings as well as develop new ones. When the conference is not in session, the education committee's engaged team hosts monthly virtual gatherings available to anyone who is interested, including our Journal Club, Caring Conversations, and Conversations with a Theorist. Each virtual event type has a unique focus that provides a variety of learning and conversation with the IAHC community. We routinely have more than 200 engaged participants attend these meetings. Despite the large number of attendees, our moderators wisely use the chat room, and virtual hand raising of the attendees to engage all with the speaker and others who attend. The two years that these events have been conducted has created an impressive library of virtual recordings that are available on our website to members of IAHC. Members of our community have increasingly been using the live sessions and video library to diversify the experience and curriculum in teaching the science of caring.

In addition to refining and expanding current events within IAHC, we have added new opportunities as well. Within our conference this year we have our first time to have International Invited Speakers who will record a session in English as part of the conference content for those who are registered for the conference. Our International Invited Speakers will also present their content in their country's language in a live session to caring science colleagues in their own country. The non-English presentations of our invited speakers are not considered part of the conference and will be available free to all as we continue to work on expanding human caring science around the globe. For example, this year our invited speakers are from Columbia, Israel, Portugal, Slovenia, and Turkey,

The other new event for this year is our Special Interest Group about the health of work environments. This inaugural event is for members of IAHC who would like to collaborate in caring science, specifically as it relates to the work environment. We hope to add other Special Interest Groups each year as members make their interests known to us.

We welcome you to our annual conference and are so pleased to have close to 100 amazing presentations disseminating the science of human caring, and to have two world experts in caring science as our Keynote speakers, Drs. Jean Watson and Sylvain Brousseau. Enjoy and let us know what you appreciated in your conference evaluation, and what you would like to see more of in the future. Your reflections are essential to the continued success of our organization to expand and deepen the science of caring.

John Nelson, PhD, MS, RN

A handwritten signature in black ink that reads "John Nelson". The signature is written in a cursive, flowing style.

IAHC President  
CEO – Healthcare Environment

# Inclusive Caring Theory Guided Evidenced Based Practice

The 2022 IAHC conference is focused on Inclusive Caring Theory Guided Evidenced Based Practice. Multidisciplinary scholars from around the world present groundbreaking research grounded in human caring theory and provide exemplars of the integration of human caring in practice, education, and aesthetics.

The conference includes 83 prerecorded video presentations: 5 invited speakers, 57 podium presentations in the areas of education (16), research (17), practice (22), and aesthetics (2) and 21 recorded poster presentations. The conference also includes live presentations: President's Welcome Address, 2 Keynote presentations, 4 Workshops and 4 Plenary sessions. Live sessions will also be recorded for later viewing for participants who are unable to attend live.

We will also have a live annual business meeting for all IAHC members.

Upon completion of the conference, participants will be able to describe:

1. The integration of human caring theories into practice.
2. Educational approaches grounded in theories of human caring.
3. Research grounded in theories of human caring.

**How to Register:** We invite you to register for the conference online at <https://www.humancaring.org/>

The last day to register for the conference is August 14, 2022.

Registration fees:

- \$200 IAHC Members
- \$125 Full Time Students and Low Resource Countries
- \$350 Non-IAHC Members\*
- This year, a group rate of \$70 per student is available for student groups of 10 or more. Faculty members should contact [assoc.manager@humancaring.org](mailto:assoc.manager@humancaring.org) for more information.

\*If you are not a member, we invite you to join us by visiting the IAHC Website for more information: <https://www.humancaring.org/Membership-join-us>

**What to expect:** Following registration, you will receive an email with links to continuous on-demand access to all conference videos and the conference evaluation. Click on the title of the individual presentations to open the video recordings.

The conference video presentations will be available from **June 4, 2022, through September 4, 2022**. You can watch the videos in any order.

Nurse participants can elect to earn 12, 24 or 47.75 Contact hours based on the number of videos that are viewed. To earn contact hours, you must watch the requisite number of videos and complete the program evaluation.

The conference closes on September 4, 2022. Evaluations must be completed by **September 25, 2022**, to earn Contact Hours.

# IAHC Leadership

<p><b>President</b>  <b>John Nelson, PhD, MS, RN</b>  CEO, Healthcare Environment  Roseville, MN</p>	<p><b>President-Elect</b>  <b>Gayle Casterline, PhD, RN, AHN-BC</b>  Professor, Gardner-Webb University  Moore, SC.</p>
<p><b>Secretary</b>  <b>Jan M. Anderson, EdD, MSN, RN, AHN-BC,</b>  <b>Caritas Coach</b>  Watson Caring Science Institute – Faculty Associate  Santa Barbara, CA</p>	<p><b>Treasurer</b>  <b>Colleen Maykut, DNP, RN, MN, FCAN</b>  Professor, MacEwan University  Faculty of Nursing – Department of Health Systems &amp; Sustainability  Edmonton, Alberta, Canada</p>
<p><b>IAHC – Association Manager</b>  <b>Peter Metsker</b>  Professional Administrative Resources  P.O. Box 68614  Grand Rapids, MI 49516</p>	
<p><b><i>International Journal for Human Caring</i> - Editor</b>  <b>Zane Robinson Wolf, PhD, RN, CNE, ANEF, FAAN</b>  Dean Emerita and Professor  School of Nursing and Health Sciences  La Salle University</p>	
<h2>Directors</h2>	
<p><b>Mark Beck, DNP, MSN, BS, RN-BC, CENP</b>  Assistant Professor  Samuel Merritt University</p>	<p><b>Chantal M. Cara, PhD, FAAN, FCAN</b>  Professor, Universite de Montreal  Montreal, Quebec Canada</p>
<p><b>Dawn Hawthorne, PhD, RN</b>  Assistant Professor  Florida Atlantic University</p>	<p><b>Grissel Hernandez, PhD, MPH, RN, HNB-BC, Caritas Coach</b>  Executive Director, Center for Education and Professional Development  Stanford Health Care</p>
<p><b>Rudolf Cymorr Kirby P. Martinez, PhD, MA, RN, CAA, LMT, CSTP, FRIN</b>  College of Nursing,  San Beda University Philippines</p>	<p><b>Mary Ellen Wright, PhD, APRN, CPNP</b>  Assistant Professor,  Clemson University</p>
<p><b>Holly Wei, PhD, RN, CPN, NEA-BC</b>  Professor and Assistant Dean of the PhD Program  University of Louisville School of Nursing, KY</p>	

# 2022 Conference Leadership

## Conference Planning Committee Members

John Nelson, Conference Chair

Jan Anderson, Abstract Chair

Shirley Gordon, Chair Education Committee

### Abstract Peer Reviewers

**Special thanks to our 39 Peer Reviewers!**  
**IAHC's rigorous abstract review process requires at least 2 peers critically review each abstract using established criteria.**

Jan Anderson  
Catherine Elma Aquino-Russell  
Darlene Amendolair  
Nur-Fadzilah Anyaman  
Ida Baugh  
Gayle Casterline  
Lea Crestodina  
Linda S. Comer  
Arlene de la Rocha  
Jungle Dalanon  
Kelly Dyar  
Kaija Freborg  
Lisa Gatti Arnold

Marlienne Goldin  
Shirley Gordon  
Kathryn Gramling  
Claudia C. Grobbel  
Rinda Hartner  
Donna Hedges  
Kuntarti Kuntarti  
Dimitri Letourneau Aspirot  
Mary Ann Leavitt Sarah  
Llewellyn  
Claire M. Mallette  
Colleen Maykut  
Marita Minot

Mary O Connor  
Maggie Orloff  
Patricia Donohue-Porter  
Zahra Rahemi  
Rica Rose May A. Rubio  
Ellen Rummel  
Trudi Sabaj  
Savina Schoenhofer  
Marlaine C. Smith  
Cindy L. Tatsumi  
Jill Van Der Like  
A. Lynne Wagner  
Lisa Wiese

## Presentation Moderators

**Special thanks to our 44 Moderators!**  
**We could not record the amazing conference presentations without you!**

Jan Anderson  
Nur-Fadzilah Anyaman  
Parastu Barnett  
Charlotte Barry  
Mark Beck  
Angela Blackburn  
Diane Breckenridge  
Raquel Brown  
Chantal Cara  
Gayle Casterline  
Terry Chase  
Shirley Conrad  
Nancey France  
Mary Ann Friesen  
Marlienne Goldin

Shirley Gordon  
Kathryn Gramling  
Rinda Hartner  
Dawn Hawthorne  
Danielle Leone-Sheehan  
Sarah Llewellyn  
Beverley Lugo  
Claire M. Mallette  
Katherine Martin  
Colleen Maykut  
Marla Mygatt  
John Nelson  
Lida Nikarid  
Suemi Nagashima

Elizabeth Olafson  
Judy Paull  
Rica Rose May A. Rubio  
Trudi Sabaj  
Savina Schoenhofer  
Marlaine Smith  
Michelle Spadoni  
Susan Steele-Moses  
Karen White-Trevino  
Richard Valasek  
Paulina Van  
A. Lynne Wagner  
Mary Wilby  
Mary Ellen Wright  
Zane Wolf

## Keynote Speakers



**Dr. Jean Watson, PhD, RN, AHN-BC, FAAN**

**Why Caring Science is Sacred Science: From Social Justice to Moral Justice**

Live Streamed Zoom Presentation:

**June 4, 2022, 12:00 pm Eastern Time**

**Dr. Jean Watson** Dr. Jean Watson is Distinguished Professor and Dean Emerita, University of Colorado College of Nursing Anschutz Medical Center, USA; founder of the original Center for Human Caring in Colorado; a Fellow of the American Academy of Nursing (FAAN); Founder and Director of non-profit organization, Watson Caring Science Institute; past President of the National League for Nursing; founding member of International Association in Human Caring and International Caritas Consortium; She held the nation's first endowed chair in Caring Science for 16 years; holds Sixteen (16) Honorary Doctoral Degrees, including 13 International Honorary Doctorates; Her work is studied and implemented around the world. She is a widely published author and recipient of many awards and honors; authored and co-authored over 30 books on caring; In 2013, Dr. Watson was inducted as a Living Legend by the American Academy of Nursing.



**Dr. Sylvain Brousseau, RN, PhD**

**Being a Humanistic Influencer: Advocating and Emancipating Caring Within a Bilingual Country**

Live Streamed Zoom Presentation:

**June 11, 2022, 12:00 pm Eastern Time**

**Dr. Sylvain Brousseau** is President of the Canadian Nurses Association and a Fellow of the Faculty of Nursing and Midwifery of the Royal College of Surgeon in Ireland. He is currently an associate professor in nursing sciences at Université du Québec en Outaouais in Canada. Sylvain's research focuses on the humanistic perspective of the quality of work life among nurses and nurse managers inspired by Watson's Caring Science. He developed a Humanistic Quality of Working life model and a Political caring Literacy Model based on Watson's Caring Philosophy. Dr Brousseau is advocating for the development of a national policy on the organizational humanization of health services and the integration of political competencies into the nursing profession.

## International Invited Speakers



Five International Invited Speakers are highlighted in this virtual conference to expand the conversation and dissemination of caring based practice and research in multiple cultures and contexts. [Links are embedded in presentation titles.](#)



**Colombia:** Mayut Delgado Galeano

Title of presentation: Integration of Watsons' Caring Theory in ICU in Colombia



**Israel:** Dr. Michal Itzhaki

Title of presentation: Caring behaviors among mental health wards

Co-presented with Ronen Shmilovitz



**Slovenia:** Dr. Dominka Vrbnjak

Title of presentation: Caring and nurse job satisfaction: a cross-sectional study in Slovenia



**Turkey:** Dr. Sebahat Gözümlü

Title of presentation: Health care environment for nurses in Turkey and globally



**Portugal:** Dr. Paula Diogo

Title of presentation: Nurses' emotional labor in pediatric palliative care

# Live Annual IAHC Membership Meeting

Date   Time	Time	Agenda
<b>June 4th</b>	<b>2::00 PM – 4:00 PM ET US</b>	<b>Agenda will be emailed.</b>
<p><b>Please join us for the live annual business meeting. The meeting will be recorded and made available to IAHC members.</b></p>		

## Live Presentations Networking Opportunities

Presentation	Host   Moderator	Date   Time
<b>Welcome Session</b>	<b>John Nelson, IAHC President</b>	<b>June 4th 11:00 am ET US</b>
<b>Keynote</b>	<b>Dr. Jean Watson</b>	<b>June 4th 12:00 pm ET US</b>
<b>Keynote</b>	<b>Dr. Sylvain Brousseau</b>	<b>June 11th, 12:00 pm ET US</b>
<b>Research Plenary Session</b>	<b>Beth Olafson &amp; Paulina Van</b>	<b>June 25th 11:00 am ET US</b>
<b>Practice Plenary Session</b>	<b>Shirley Gordon &amp; Marlienne Goldin</b>	<b>July 16th 11:00 ET am US</b>
<b>Education Plenary Session</b>	<b>Jan Anderson &amp; Karen White-Trevino</b>	<b>August 6h 11:00 ET am US</b>
<b>Aesthetics Plenary Session</b>	<b>Charlotte Barry &amp; Beth King</b>	<b>August 20th 11:00 ET am US</b>
<b>Closing Session</b>	<b>Gayle Casterline, IAHC President</b>	<b>September 3th 11:00 ET am US</b>

Please join us for live sessions to network around conference topics. Live sessions will be recorded and made available to conference attendees.

## Live Workshops

<b>June 18</b> 11am ET US	<b>The Language of Caring: Person First Language</b>	<b>Charlotte Barry, Beth King, Karethy Edwards, Dawn Hawthorne, Faye Postell</b>
<b>June 25</b> 11am ET US	<b>Nursing the Nuu-Chah-Nulth Way</b>	<b>Daniel Blackstone, Samantha Christiansen, Ruth Charleston, Kristen Young, Joanna Fraser, Jeannette Fraser, V. Lynn Dick, Lisa Bourque Bearskin,</b>
<b>July 9</b> 11am ET US	<b>Conscious Writing in the Caritas Coach Education Program</b>	<b>Jan Anderson</b>
<b>July 23</b> 11am ET US	<b>Reclaiming the Art of Nursing</b>	<b>Mary Rockwood Lane &amp; Angie Blackburn</b>

## Pre-recorded Presentations

<b>Podiums</b>	<b>30 minutes each</b>	
<b>Practice</b>	<b>Expanding the Caring Team: Watson Human Caring Changing the Landscape of Environment (ES) and Foodservice Teams in Acute Care</b>	<b>Donna Montana</b>
	<b>Transitioning Nursing Practice Across the Caring Spectrum During the Pandemic</b>	<b>Susan Ervin</b>

<b>Podiums</b>	<b>30 minutes each</b>	
	<b>Caring Praxis: Responding to Persons Experiencing Opioid Use Disorder</b>	<b>Kathleen Elliott</b>
	<b>Medication Adherence in Patients Post Allogeneic Hematopoietic Stem Cell</b>	<b>Shakuntala Shrestha &amp; Susan Bulfin</b>
	<b>Intentionality: The Matrix of Healing: Clinical Lens</b>	<b>Rorry Zahourek,</b>
	<b>Finally! A Theory for Nursing Leadership Based in Caring Science</b>	<b>Lucy Leclerc, Kay Kennedy, Susan Campis</b>
	<b>Recreation and Rehabilitation Activities</b>	<b>Rinda Hartner</b>
	<b>Creating Sacred Caring Spaces with Others: Embracing Diversity and Facilitating Inclusivity</b>	<b>Margaret Erickson</b>
	<b>The Caring Science Praxis Model: Integrating Reflective and Narrative Practice, Standardized with Caring Science</b>	<b>Howard Butcher</b>
	<b>Community Conversations: Identifying Best Compassionate Practices in Times of Loss</b>	<b>Diane Witt, Mary Ann Boe, Kristen Abbott-Anderson, Kelly Krumwiede</b>
	<b>Caring in Aging: A Systematic Literature Review of Caring in Gerontology Nursing</b>	<b>Nur-Fadzilah Anyaman</b>
	<b>Probiotic Use During Antibiotic Therapy: Strengthening Provider Practices</b>	<b>Dana Williams</b>
	<b>Leaders Can Nurture a Healthy and Caring Practice Environment: A Roadmap Using Evidence-Based Practice</b>	<b>Karen White-Trevino</b>
	<b>The Caring Mentoring Model: Creating Transpersonal Inclusiveness in Nursing Practice</b>	<b>A. Lynne Wagner</b>
	<b>Development, Growth and Evolution of Watson's Caring Science Latino-Iberoameica</b>	<b>Hector Rosso</b>
	<b>Awakening the Nurse Manager's Spirit of Self-Care Within</b>	<b>Katherine Ricossa</b>
	<b>Caring Science Based Practice: Beyond Evidence Alone</b>	<b>Marlaine Smith, Peggy L. Chinn, Leslie H. Nicoll</b>

<b>Podiums</b>	<b>30 minutes each</b>	
	<b>Caring for the Human Spirit: Spiritual Nursing Care Practices in School Settings</b>	<b>Shirley Gordon &amp; Dawn Hawthorne</b>
	<b>Call to Heart-Centering Exercise: Finding a Still Point</b>	<b>Fatima Arastu, Monica Davila, Alicia Cisneros</b>
	<b>Caring Behaviors Among Nurses in Mental Health Wards</b>	<b>Ronen Shmilovitz</b>
	<b>Telehealth During COVID-19: An Emancipatory Praxis</b>	<b>Charolotte Weiss</b>
	<b>Aesthetic Nursing Practice Model for Enhancing Body Image Care Among Young Adult Patients with Breast Cancer Receiving Chemotherapy-Induced Hair Loss</b>	<b>Xia Li &amp; Kongsuwan Waraporn</b>
<b>Education</b>	<b>Caring: The Future of Nursing 2030 and US Nursing Education</b>	<b>Jane Sumner</b>
	<b>Caritas-Veritas Fidelity in Simulation</b>	<b>Roberta Christopher</b>
	<b>Can Caring Be Taught with Virtual Simulation? A Scholarly Debate</b>	<b>Kari Mau, Kasey Brandt, Kases Nestor, Susan Welch</b>
	<b>Developing Empathy in Pre-License Nursing Students Through Simulation</b>	<b>Sarah Llewellyn, Kelley Connor, Margaret Quatraro, John Hendry Dye</b>
	<b>A Signature Pedagogy Informed by Caring Science as Foundational for Nursing Education and Social Mandate</b>	<b>Colleen, Maykut, Emilene Reisdorfer, RCK. Martinez, Housseem Ben Ahmed, Chantal Cara, Kathleen Miller, Silvana S. Kempfer</b>
	<b>Transpersonal Caring Relationships as Part of an Online Nursing Education Environment</b>	<b>Lorraine Gdanetz</b>
	<b>Building Interpersonal Connections: A Novel Opportunity for Undergraduate Nursing Students</b>	<b>Kristen Abbott-Anderson</b>

<b>Podiums</b>	<b>30 minutes each</b>	
	<b>Shifting the Gaze from Brokenness to Wholeness</b>	<b>Deborah Shields &amp; Margaret Erickson</b>
	<b>Caring Science Nurtures the Teaching of Inclusive Caring Practices in a Canadian MScN Curriculum</b>	<b>Arlene de la Rocha, Fabiola Longo, Crystal Garvey, Winnie Sun</b>
	<b>The Student Success Initiative Program: Linking Caring, Empathy and AI</b>	<b>Mary Hanson-Zalot, Susan Egger, Gabrielle Santulli, Katherine Jalboot, Lisa Whiteflied-Harris, Mariann Kerr, Cecilia Borden</b>
	<b>Measuring Holistic Critical Thinking: Learning to Hear Calls for Nursing</b>	<b>Fernando Riegel, Savina Schoenhofer, Anne Boykin, Maria de Graca Oliveira Crossetti, Margarita Ana Rubin Unicovsky, Lucas Daniel Ribas</b>
	<b>Developing New Nurse Faculty through Caring and Inclusive Learning Environments</b>	<b>Sandra Lucci</b>
	<b>Promoting Caring and Bringing Theories to Life through Storytelling</b>	<b>Joan Dorman</b>
	<b>Watson's Caring Science Illuminates the Multicultural Model of Coping After Pregnancy Loss</b>	<b>Paulina Van</b>
	<b>Fostering Students' Learning Through Caring Pedagogical Relationships in Simulation Center</b>	<b>Housseem Eddine Ben Ahmed, Chantal Cara, Sylvain Brousseau</b>
	<b>Theory Guided Nursing Practice: Story Theory as Caring Exemplar</b>	<b>Andra Opalinski</b>
	<b>Teaching Caring as the Missing Variable in Outcomes Management</b>	<b>John Nelson, Tara Nichols</b>
<b>Research</b>	<b>An Internal Compass and a Sacred Burden: A Phenomenological Inquiry of a Nurse's Experience of Sacred Moments During Patient Care</b>	<b>Beverly Lugo</b>

<b>Podiums</b>	<b>30 minutes each</b>	
	<b>Psychometrics of Nurse-Patient Relationship as healing Transformation Scale (RELATE)</b>	<b>Katherine Rosa &amp; Kathry Louise Grambling</b>
	<b>Research as a Healing Environment: A Way of Being</b>	<b>Lorraine Gdanetz</b>
	<b>Advance Decision-Making for End-of-Life Care Among a Culturally Diverse Population</b>	<b>Zahra Rahemi, Lisa Wiese, Lesley Ross</b>
	<b>Inclusive Caring at End-of-Life Using a Conceptual Model</b>	<b>Zahra Rahemi</b>
	<b>Applying Inclusive Caring Beyond Nurses' Stress, Burnout, and Stress Biomarker</b>	<b>Holly Wei</b>
	<b>Birth and Postpartum Experiences of Mothers and Healthcare Personnel during COVID-19: A Qualitative Perspective</b>	<b>Joy Longo, Jillian Hardin, Nancy Jones</b>
	<b>Development of a Caring Data Science Framework and Field to Drive Health Care Transformation</b>	<b>Safiya George</b>
	<b>Listening to the Silent Call for Understanding: What Matters Most to Mothers Whose Infant Died in the Neonatal Intensive Care</b>	<b>Dawn Hawthorne, Rachel Joyner, Veronica Laracuenta</b>
	<b>Improving Precision of Measures of Caring to Connect Outcomes</b>	<b>John Nelson</b>
	<b>The Profile of Caring in Russia, Serbia, Turkey</b>	<b>John Nelson</b>
	<b>Diaspora from Drug Addiction-Sobriety-Recovery: Basis for an Inclusive Caring Framework</b>	<b>Apple Alvarez</b>
	<b>Research during Pandemic to Hear Calls for Caring: Regarding Perinatal Kratom Use</b>	<b>Mary Ellen Wright</b>
	<b>Memory Functioning and Leisure Activities in Late Life</b>	<b>Ayse Malatyali &amp; Shirley Gordon</b>
	<b>Exploring Person-Centered Care in Nurse-Midwifery: A Critical Discourse Analysis</b>	<b>Katherine Martin</b>
	<b>The Use of Artificial Intelligent Techniques in Inclusive Caring and Research: Pros and Cons</b>	<b>Zahra Rahemi &amp; Brian Deam</b>

<b>Podiums</b>	<b>30 minutes each</b>	
<b>Aesthetics</b>	<b>Beyond Labels: A Narrative Exploration of Stigma in Healthcare</b>	<b>Natasha Hrankowski</b>
	<b>I Pledge Allegiance: A Caring Journey</b>	<b>Marybeth Pena</b>

<b>Posters</b>	<b>15 minutes each</b>	
<b>Practice</b>	<b>NICU Tiny Bookworms Reading Project: Language Nutrition</b>	<b>Sharon Sauer</b>
	<b>Nurses' Emotional Labor in Pediatric Palliative Care at Home</b>	<b>Ana Ines Lourenco &amp; Paula Manuela Jorge Diogo</b>
	<b>Soul Fatigue: Re-Charging with Caring Science for Caretakers and Pets</b>	<b>Cindy Tatsumi</b>
	<b>Tea for the Soul: An Introduction to Caritas</b>	<b>Tina Cartwright</b>
	<b>Inter-professional Simulation in Preparing New Graduates for Pediatric EOL Care</b>	<b>Jessica Oliver</b>
<b>Education</b>	<b>Caring Micro-practice Idea Book</b>	<b>Angela Blackburn</b>
	<b>Threading Gratitude into Simulation: Inter-professional Education Debriefing Through Caring Communication</b>	<b>Jill Van Der Like, Jake Bush, Minh T. Ho, Chris Drake</b>
	<b>Reflections of Caring in a RN to BSN Online Program during Covid-19</b>	<b>Tammy McClenny</b>
	<b>Introducing Self-Care to Undergraduate Nursing Students</b>	<b>Robi Thomas</b>
	<b>Conversations with G.R.A.C.E: Exploring Compassion Energy</b>	<b>Dorothy Dunn</b>



<b>Posters</b>	<b>15 minutes each</b>	
<b>Research</b>	<b>Validating the Caring Factor Survey-Caring for Self with Clergy</b>	<b>Brook Harmon, John Nelson, Benjamin Webb, Karen Webster, Travis Webster, Nathan West, Talsi Case,</b>
	<b>Barriers to Health Care Seeking Practices Among Nepalese Women Experiencing Urinary Incontinence</b>	<b>Somi Panday &amp; Lisa Wiese</b>
	<b>Aesthetic Nursing Practice Theory Guided Development of Communication Nursing Program Using Multimedia-Assisted Communication Table for Intubated Elderly Persons</b>	<b>Sayuamon Noosen, Waraporn Kongsuwan</b>
	<b>Caring Science Conscious Dying Guides Acute Care Nurses</b>	<b>Kari Weirath</b>
	<b>Parent's Experiences of Caring Communication in Neonatal Intensive Care Units: A Systematic Literature Review</b>	<b>Eftkhar Alroley</b>
	<b>Intentional Caring: Pilot Study on Sexual Risk Behaviors Among Nigerian American Adolescents</b>	<b>Elizabeth Adenmosun &amp; Cynthia Archibald</b>
	<b>Mexican Nursing Students Integrating Caritas Processes in Practice</b>	<b>Luxana Reynaga-Ornelas, Carolina Rodriguez-Rosales, Nancy Yadira Diaz-Garcia, Carlos Francisco Meza-Garcia</b>
	<b>Applying Story-Guided Dialogue to Examine Social Connections for Rural Caregivers of Persons Living with Dementia during a Global Pandemic</b>	<b>Kathleen Cappel</b>
	<b>Music Therapy Research: A Reflection of Human Caring Science</b>	<b>Mary Ann Friesen</b>
	<b>Content Validity of a Questionnaire to Measure Technological Competency as Caring in Nursing</b>	<b>Cvetka Krel</b>
<b>Aesthetics</b>	<b>Artistic Expression of Results of a Research Study to Prevent Infant Falls</b>	<b>Donna Molyneaux</b>

# Scholarships and Awards

Congratulations IAHC 2022 Scholarship and Award Recipients

Scholarship and Award information: <https://www.humancaring.org/Scholarships>

<p><b>Leininger Culture Care Scholarship Award</b>          Donor: Marilyn Ray, N, PhD, CTN-A, FSfAA, FAAN and FESPCH (hon.)</p>	<p><b>Somi Panday</b>   <b>AdbulKarim Agga</b>   <b>Zarha Rahemi</b>   <b>Raquel Brown</b></p>
<p><b>Jean Watson Scholarship</b>          Donor: Jean Watson, PhD, RN, FAAN</p>	<p><b>Nur-Fazilah Anyaman</b>  <b>Katherine Ladeto</b></p>
<p><b><i>Boykin and Schoenhofer's Nursing as Caring Award</i></b>          Donors: Dr. Anne Boykin and Dr. Savina Schoenhofer</p>	<p><b>Fernando Riegel</b>  <b>Susan Thorn</b></p>
<p><b>Justin Z. Goldin Student Caring Science Award</b>          Donor: Marlienne Goldin DCS, RN, BSN, MPA, Caritas Coach, CNML</p>	<p><b>Marybeth Malaspina Peña</b>  <b>Jerrick Tabadulo</b></p>
<p><b>The Vicente Teves Locsin, Jr. Award</b>          Donor: Rozzano Locsin, PhD, RN, FAAN</p>	<p><b>Joannes Paulus Tolentino Hernandez,</b></p>

## Many Thanks to Our Scholarship and Award Donors

If you would like to Sponsor a Scholarship or Award, please contact Elizabeth Olafson at [scholarships@humancaring.org](mailto:scholarships@humancaring.org)

### Support for IAHC Conference Attendance

<p><b><i>Leininger Culture Care Scholarship Award</i></b> Donor: Dr. Marilyn Ray</p>	<p>The award is focused on culture care/caring to encourage attendance at the annual research conference and to enhance understanding of cultural caring.</p>
<p><b><i>Droesbeke Caring Award</i></b> Donor: Dr. Marilyn Ray</p>	<p>The focus of this award is to encourage international student attendance at the annual research conference and to promote understanding of caring as the essence of nursing.</p>
<p><b><i>Jean Watson Student Award</i></b> Donor: Dr. Jean Watson</p>	<p>The focus of this award is to encourage student attendance at the annual research conference to enhance understanding of caring in nursing practice, education or research.</p>
<p><b><i>Parker &amp; Barry Community Caring Award</i></b> Donor: Dr. Charlotte Barry</p>	<p>The focus of this award is to encourage attendance at the annual research conference to enhance understanding of caring science in community nursing practice, education or research. The award is open to students, practitioners, researchers or faculty members.</p>
<p><b><i>Boykin and Schoenhofer's Nursing as Caring Award</i></b> Donors: Dr. Anne Boykin and Dr. Savina Schoenhofer</p>	<p>The focus of this award is to encourage student, practitioner, researcher or faculty attendance at the annual research conference to advance understanding of caring science and nursing practice illuminated by the theory of Boykin &amp; Schoenhofer's Nursing as Caring.</p>
<p><b><i>Justin Z. Goldin Student Caring Science Award</i></b> Dr. Marlienne Goldin</p>	<p>The focus of this award is to encourage student participation at the Annual IAHC Conference, and to enhance understanding of caring in nursing practice, education and research.</p>
<p><b><i>IAHC Student Award</i></b> Donor: IAHC</p>	<p>The focus of this award is to provide financial support to a student of nursing in an accredited college, or University pursuing a Baccalaureate, Master's Degree, to attend the Conference.</p>

### Support for Conference Attendance & Theory Based Research

<p><b><i>The Vicente Teves Locsin, Jr. Award for Research and Scholarship in Nursing</i></b>  Donor: Dr. Rozzano Locsin,</p>	<p>The focus of this award is to assist attendance at the annual conference of the International Association for Human Caring and to enhance the understanding and scholarship of nursing through caring and technology in education, research, administration and practice.</p>
<p><b><i>Shirley C. Gordon Theory of Shared Vulnerability Award</i></b>  Donor: Dr. Shirley C. Gordon</p>	<p>The focus of this award is to assist attendance at the annual conference of the International Association for Human Caring and to enhance the understanding and scholarship of caring science facilitated by the Theory of Shared Vulnerability.</p>

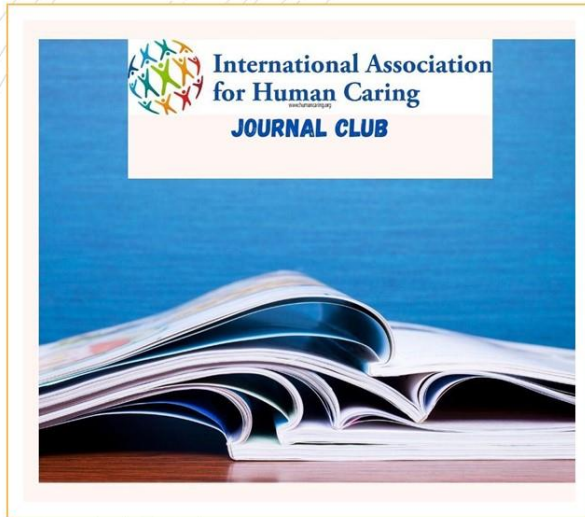
## Opportunities and Benefits Within IAHC



### International Journal for Human Caring

Edited by: Zane Robinson Wolf, PhD, RN, FAAN  
<https://www.editorialmanager.com/humancaring/default.aspx>

- Established in 1997, the International Journal for Human Caring (IJHC), the official journal of the International Association for Human Caring (IAHC). IJHC is a peer-reviewed journal which serves as a scholarly forum for:
- Identifying major philosophical, epistemological, and professional dimensions of care and caring to advance the body of knowledge of human care.
- Disseminating research findings about caring and sharing knowledge through publications, public forums, and research conferences.
- Authors from all disciplines are encouraged to submit manuscripts.
- Springer Publishing has supported the success of the *International Journal for Human Caring*, thus assuring the journal's continued success. The association appreciates Springer Publishing's commitment to disseminating the work of caring in health care throughout the world.



## Virtual Journal Club

<https://www.humancaring.org/page-18143>

The Virtual Journal Club is a learning and networking opportunity offered by IAHC twice a month. It is free and open to everyone! Articles published in the International Journal for Human Caring are selected to represent a variety of practice, education, research and theory topics of interest to IAHC members.

**Presenters:**

- Share article in a Zoom meeting, moderated by a member of the IAHC Education Committee.

**Participants:**

- Receive access to a full text pdf of the selected article.
- Have the opportunity or discuss the article with the author(s) and other participants.
- Earn a certificate of attendance for 1.5 hours after completing the program evaluation. **Note:** The certificate may not meet all professional continuing education requirements.

IAHC members have access to recorded Journal Club Sessions on the members only section of the IAHC website.



## Conversation with a Theorist Series

**Conversation with a Theorist** is a virtual learning series offering a networking opportunity that is free and open to everyone!

**Presenters:** IAHC Members who have published theories reflecting the science of human caring.

**Participants:**

- Have an opportunity to converse with a selected theorist and other program participants.
- Earn a certificate of attendance for 1.5 hours after completing the program evaluation. **Note:** the certificate may not meet all professional education requirements.
- As a benefit of membership, IAHC members have access to recorded sessions on the members only section of the IAHC website.

# CARING CONVERSATIONS

The **Caring Conversations series** offers an opportunity to participate in deep conversations focusing on important global issues from a caring perspective. The series is free and open to everyone!

**Presenters:** Leading caring scholars and content experts.

**Participants:**

- Have an opportunity to engage in deep conversations with conversation leaders and other program participants.
- Earn a certificate of attendance (hours may vary) after completing the program evaluation. **Note:** the certificate may not meet all professional education requirements.
- As a benefit of membership, IAHC members have access to recorded sessions on the members only section of the IAHC website.



## 3 FREE Caring Science Trainings



We are all under the same stars.

- \*CONVEYING AND SUSTAINING CARING IN ONLINE CLASSROOMS
- \*MINDFUL COMMUNICATION FOR CARING ONLINE
- \*CARING SCIENCE, MINDFUL PRACTICE AT WORK AND BEYOND

Kathleen Sitzman, PhD, RN, CNE, ANEF,  
FAAN, Distinguished Watson Caring Science  
Scholar

Self-guided , Complete anytime! , Independent Study,  
Each training takes about 30-60 minutes to complete.

- Each training is a 30-60-minute self-guided presentation.
- For more information go to: [caringsciencemindfulpractice.com](http://caringsciencemindfulpractice.com)

<https://www.caringsciencemindfulpractice.com/professional-training-1>

## Watson's Caring in the Digital World



### SELF-PACED, INDEPENDENT STUDY

FULLY ONLINE  
TWO SESSIONS AVAILABLE ANNUALLY IN  
MARCH AND NOVEMBER

Kathleen Sitzman, PhD, RN, CNE, ANEF,  
FAAN, Distinguished Watson Caring Science  
Scholar

Learners will be introduced to Watson's Caring Theory and how it can be implemented in digital communications with students, colleagues, and others. Exploration and learning related to key concepts will be supported through the introduction of mindfulness practices, reflective narrative, and contemplative art.

For more information and instructions for how to enroll go to: <https://www.caringsciencemindfulpractice.com/watsons>

## Sponsors



Watson Caring  
Science Institute



## **Journal of Art and Aesthetics in Nursing and Health Sciences**

<https://jaanhs.org/>

**Editor:** Charlotte D. Barry, PhD, RN, NCSN, FAAN

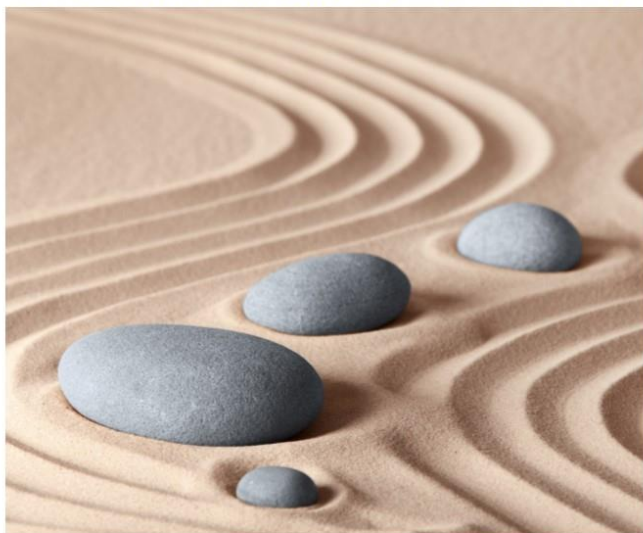
**Associate Editors:** Beth M King, PhD, APRN, PMHCNS-BC, PMHNP-BC & María de los Ángeles Ordóñez, DNP, APRN, GNP-BC, PMHNP-BC, FAAN

The Journal is a multi-media forum dedicated to sharing exquisite, original expressions of caring by all persons across the horizon of health care disciplines (nurses, physicians, social workers, etc.) We invite you to browse our website to learn more about the Journal and consider submitting your own aesthetic creation.



# Caring Science, Mindful Practice

Kathleen Sitzman, PhD, RN, CNE, ANEF, FAAN, Distinguished Watson Caring Science Scholar



This course provides tools for caring professionals to enhance professional care practices in everyday work environments. Learners will be introduced to Watson’s Caring Science. Exploration and learning related to key concepts will be supported through the introduction of mindfulness practice, reflective narrative, and contemplative art. Asynchronous discussion, moderated by a team of educators knowledgeable in Caring Science will provide a forum for ongoing

Interaction and discovery among participants during each 4-week class session. Certificates of completion will be earned by participants who complete the course learning modules.

There are no required “meeting” times for this course. Each participant is asked to follow the course calendar in terms of due dates but otherwise participants may log in and review the materials each week when they can fit it into their schedule. They are also asked to participate in asynchronous discussion boards during the time blocks indicated on the course calendar but there are no specific meeting times due to the broad range of time zones that students in the course typically come from. There is a lot of asynchronous interaction between course instructors and participants, people from all over the world share their thoughts about caring in their lives and work. I hope you and your colleagues will join us.

<https://www.caringsciencemindfulpractice.com/caring-science-mindful-practice>

## Sponsors



Watson Caring  
Science Institute

# SAVE THE DATE

International Association of Human Caring  
44<sup>th</sup> Annual Conference:

**Theme:**

**Human Science and the Praxis of Caring: A Global Conversation**



Available virtual beginning in June 2023

## **Keynote Speakers:**

Dr. Sara Horton-Deutsch

Dr. Patricia L. Thomas

# We invite you to join our Global Caring Community

<https://www.humancaring.org/page-18094>

For over 40 years the International Association for Human Caring (IAHC) has provided a welcoming place for individuals from varied cultures, backgrounds, and professional disciplines to explore, discover, share knowledge and experiences related to **Caring**. IAHC believes that **Caring** encompasses spiritual and human consciousness that connects and transforms. Our mission is to create positive Caring in healthcare, and beyond.

## Benefits for IAHC membership

The International Association of Human Caring (IAHC) invites you to become a member of our global community to explore, discover, share about the concept of caring. IAHC believes caring encompasses spiritual and human consciousness that connects and transforms. Our mission is to create caring in healthcare and communities. Becoming a member will help you network as you contribute to enhance that caring in healthcare and our communities around the globe. Becoming a member provides access to resources not available anywhere else. Details of membership benefits are listed below.

- Free access to the International Journal of Human Caring
- Reduced membership fees
- Reduced conference fees
- Free access to IAHC recordings
  - Journal club sessions
  - Caring Conversations
  - Conversations with Theorists
- Access to applications of all scholarships on the IAHC website. Scholarships and awards are for attending the IAHC conference and support to conduct research in caring science.
- Access to list of members for greater networking opportunities
  - Members are listed by country to maximize international collaborations
  - Members are from multiple disciplines to examine caring trans-disciplinary
- Network with scholars and content experts from around the globe
- Opportunities to serve
  - On any of the committees
  - On the Board
- Personal development
  - Renew your spirit
  - Develop lasting relationships
  - Present your research at our annual conference
  - Submit for publication within our journal that is specialized in the topic of caring
  - Develop your own expertise and scholarly work within our community of caring

