

40th Annual IAHC Conference

Caring and Interprofessional Practice: Re-imagining the Patient Care Experience.

Hosted By
Clemson University School of Nursing



May 30 to June 2, 2019

Clemson University Nursing building
Prisma Health Greenville Memorial Medical Campus
605 Grove Road, Greenville, SC 29605

Keynote Speakers:

Eduardo Salas, PhD

Expert on team work in healthcare systems and TeamSTEPPS.

Anne Boykin, PhD

Director Anne Boykin Institute for the Advancement of Caring in Nursing.

Regina Holiday

Artist and nationally renowned speaker on patient care advocacy.

President's Message



Dear Scholars,

Welcome to our 40th Annual IAHC Conference in beautiful Greenville, SC. This year's theme: *Caring and Interprofessional Practice: Re-imagining the Patient Care Experience* grounds us in the understanding that IAHC represents a broad community of scholars brought together to advance the science of human caring. To re-imagine is to imagine anew – to form a new conception (Merriam-Webster Online Dictionary). Over the next few days, caring scholars from around the world will call on us to re-imagine living caring with each other and our patients!

In honor of our 40th anniversary, we have placed images of past conference brochures throughout the 2019 program. Whether you are a first-time attendee or a founding member, I invite you to reflect on memories past, acknowledge your present contributions and re-imagine yourself as an essential part of IAHC's future!

This year we are also celebrating the re-imagining of the IAHC Logo! Kathleen Sitzman and I have provided canvas totes with the new logo as a gift. It is our hope that you will carry them proudly and increase the visibility of IAHC wherever you go!

I am grateful to Dr. Kathleen Valentine, Clemson University and the Clemson School of Nursing, for hosting our 2019 conference and sponsoring two of our esteemed speakers: Dr. Edward Salas and Regina Holiday. The local planning committee, led by Dr. Valentine, has worked tirelessly to make this conference a celebration of caring science. I am also grateful to Dr. Marlaine Smith, Dean of the Florida Atlantic University, Christine E. Lynn College of Nursing, for graciously sponsoring our revered speaker Dr. Anne Boykin.

As I reflect on all of the activities that go into attending a conference (submitting abstracts, arranging schedules, traveling and spending time away), I want to thank each of you for choosing to be present, joining in a scholarly dialogue of human caring, and for re-imaging the patient care experience!

Shirley Gordon PhD, RN, NCSN, AHN-BC

Shiley Gradon

IAHC President

Professor - Florida Atlantic University, Christine E. Lynn College of Nursing



50 years strong **\$** 50 years forward!



Dear Participant,

Welcome to the Clemson University Nursing building, a new site of instruction for the Clemson University School of Nursing. We are so excited to be hosting the International Association for Human Caring's 40th Annual Conference as our School celebrates its 50th anniversary.

We opened this beautiful building in 2018 as a vibrant academic learning center to enable our growth as an NLN Center of Excellence in Nursing Education, and to meet the demand for increased enrollment in our undergraduate, masters, and doctoral programs. Here, we deliver state-of-the-art education to aspiring nurses and create a world-class

interdisciplinary community of scholars, who contribute to knowledge generation and engage in leadership, research, practice, and service to optimize health and quality of life for people locally, nationally, and globally.

At Clemson's School of Nursing, we have a strong focus on interprofessional education and practice within our academic collaborations between the health systems in the Upstate, such as Prisma Health, AnMed Health, Bon Secours Health System, Spartanburg Regional Healthcare System and Greenwood Genetics Center. Within these relationships, we collaboratively create clinical learning environments that prepare talented and caring nurses. Each graduate enters nursing eager, knowledgeable, and committed to addressing the complex health needs of people where they live, work, and play.

Our research mission is evident as we host this IAHC conference, as well as a second international research conference offered August 14-17. Please join us here for the Inaugural International Nursing Conference for Excellence in Healthcare Design: History, Design and Innovation. More information can be found at www.clemson.edu/nursing/research/nursing-conference.

We are confident that you'll enjoy this IAHC conference and return home inspired by the outstanding presentations, speakers, and poster session. The City of Greenville offers you a warm welcome. Please don't hesitate to let us know how we can make your stay enjoyable and comfortable.

Sincerely,

Kathleen Valentine, PhD, MS, RN

Kathleen S. Valentine

Director, School of Nursing

Clemson University

Thank You to Our Sponsors!







IAHC Leadership

President Shirley Gordon, PhD, RN, NCSN, AHN-BC

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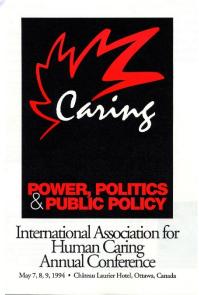
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International Journal for Human Caring - Editor Zane Robinson Wolf, PhD, RN, FAAN

Dean Emerita and Professor School of Nursing and Health Sciences La Salle University St. Benilde Tower 3330 1900 West Olney Avenue Philadelphia, PA 19141 USA Email: wolf@lasalle.edu

Congratulations to Newly Elected 2019 Board Members:

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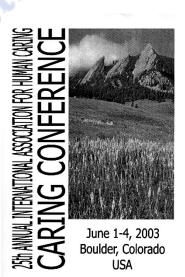
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Peter Metsker
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www.par-amc.com
Assoc.manager@humancarign.org



THANK YOU!

2019 Local Conference Planning Committee

Kathleen Valentine Terry Busby Jessica Martin

Susan O'Hara Frances Parrish Zahra Rahemi

Kelly Smith Jason Thrift Mary Ellen Wright

Jean Ellen Zavertnik

Simulation Track Coordinators: Jean Ellen Zavertnik & Terry Eggenberger

Chair Yoga Meditation with Heather Torphy

Self-Care can start in your chair! This 30 minute completely seated yoga practice is the perfect way to begin your day. Learn breathwork, active meditation and an accessible gentle flow.

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Tom Pace Mike Devane Desmond Kelly

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Keynote Speakers

Thursday 9:00 AM - Eduardo Salas, PhD

Saving Lives: Insights from the Science of Teamwork



Dr. Eduardo Salas is the Allyn R. & Gladys M. Cline Professor and Chair of the Department of Psychological Sciences at Rice University. Dr. Salas' research interests include uncovering what facilitates teamwork and team effectiveness in organizations; how and why does team training work; and how to optimize simulation-based training. He has consulted with a variety of healthcare, oil and gas, manufacturing, pharmaceutical laboratories, industrial and governmental organizations. Dr. Salas has co-authored over 450 journal articles and book chapters and has co-edited 33 books. Dr. Salas is a past President of the Society for Industrial/Organizational Psychology and the Human Factors and Ergonomics Society. He is a recipient of the Meritorious Civil Service Award from the Department of the Navy.

Friday 9:00 AM – Anne Boykin, PhD Choreographing the Dream



Dr. Anne Boykin is Professor Emeritus at Florida Atlantic University where she was Dean of the Christine E. Lynn College of Nursing for almost 30 years. She is Director of the College's Anne Boykin Institute for the Advancement of Caring in Nursing. This Institute provides global leadership for nursing education, practice and research grounded in caring; promotes the valuing of caring across disciplines; and supports the caring mission of the College. She is recognized internationally and nationally for her scholarship on caring. She has co-authored and edited several books, book chapters and articles focused on caring, transforming healthcare, nursing as a discipline and story as a method for studying nursing. Dr. Boykin is retired and serves as a consultant on caring-based healthcare transformation.

Keynote Speakers

Saturday 9:00 AM – Regina Holiday

The power of the Patient Story



Patient Rights Activist, Artist, Author, Speaker & Founder of the Walking Gallery

Regina Holliday is known for painting a series of murals depicting the need for clarity and transparency in medical records inspired by her husband Frederick Allen Holliday II. Afflicted with kidney cancer, Fred suffered poor care coordination, a lack of access to data and a series of medical errors and, as a result, lost his battle.

Continuing her advocacy through art, she started The Walking Gallery movement, where 400+ volunteer members don business suits or blazers painted with either their story, their loved one's story, or their mission within healthcare. Walking Gallery members attend medical conferences with a powerful visual story painted on their backs with the intention to help change public health policy. To date, she has painted over 270 canvases depicting the stories of providers working in HIT, pharma, medical organizations, and hospitals. Her latest book, *The Writing on the Wall* (2015), a memoir, takes readers on an odyssey of abuse and empowerment.

Regina Holliday travels the globe heralding her message of patient empowerment and inclusion in healthcare decision-making. She fearlessly stands before officials and practitioners demanding a thoughtful dialog on the role patients play in their own healthcare.

Saturday 3:30pm - Regina Holiday

Presentation of Original Conference Inspired Painting

Congratulations 2019 International Legacy of Caring Awards

Name **Contributions to IAHC and Caring Science** Anne Boykin Anne Boykin, PhD, RN, FAAN, Dean and Professor Emerita, Christine E. Lynn College of Nursing, Boca Raton, Florida, has been contributing to the study and practice of human caring and growth of caring associations since the early 1980s. As a charter member of the National Caring Research Association, she was appointed to the Association Board from 1988 to 1990. Dr. Boykin was co-founder/leader in the 1989 establishment of the International Association for Human Caring (IAHC), which evolved from the National Caring Research Association. In the first official IAHC elections by membership, she was elected President-elect from 1990-1993 and President from 1993 to 1996. Dr. Boykin served as an inaugural co-Editor of the *International Journal* for Human Caring (IJHC) from 1997-1999. Dr. Boykin's leadership and influence in promoting caring as the essence of nursing and health care are evident in her many articles and book publications, most notably her teaching and co-authoring of Nursing as Caring: A Model for Transforming Practice with Dr. Savina Schoenhofer. As Dean and Professor of Nursing at Florida Atlantic University (FAU), Dr. Boykin led the development of an exemplary scholarly curriculum and research program grounded in caring knowledge and hosted two IAHC conferences. With a mission and vision to preserve caring history, Dr. Boykin was instrumental in establishing the Archives of Caring in Nursing at FAU. In retirement, she created the Anne Boykin Institute to further promote and enrich the study, dialogue, and dissemination of caring knowledge and practice. Marilyn Ray Marilyn (Dee) Ray, PhD, RN, MS, MA, CTN-A, FSfAA, FAAN, as part of a small group meeting in the mid-1970s to study caring, attended the first formal National Caring Conference in 1978 to present her caring research. She served on the conference Advisory Board from 1981 to 1982, becoming a charter member of the newly formed National Caring Research Association in 1987 that grew out of the Caring Conferences. Dr. Ray was an appointed Board member of the new Association from 1988 to 1990, was a co-founder/leader of the newly organized and renamed International Association for Human Caring in 1989, and served as an elected member of the IAHC Board from

Marilyn (Dee) Ray, PhD, RN, MS, MA, CTN-A, FSfAA, FAAN, as part of a small group meeting in the mid-1970s to study caring, attended the first formal National Caring Conference in 1978 to present her caring research. She served on the conference Advisory Board from 1981 to 1982, becoming a charter member of the newly formed National Caring Research Association in 1987 that grew out of the Caring Conferences. Dr. Ray was an appointed Board member of the new Association from 1988 to 1990, was a co-founder/leader of the newly organized and renamed International Association for Human Caring in 1989, and served as an elected member of the IAHC Board from 1990-1993. Dr. Ray's presence and presentations at almost every IAHC conference over the decades are testimony to her scholarly contribution to caring knowledge and practice. She created a Transcultural Caring Theory and her areas of expertise and research include: Transcultural Caring Science, Caring in Complex Organizational Cultures, Bureaucratic Caring Theory (Organizational Culture Theory), Complexity Science and translational research in practice culture, and Global Nursing. Dr. Ray has also contributed to student and other nurses' growth in caring knowledge and practice through generous scholarships and mentoring. As a Professor Emerita and Eminent Scholar and Professor at Florida Atlantic University (FAU), Christine E. Lynn College of Nursing, Boca Raton, Florida, Dr. Ray continues to mentor students, promote the goals of Transcultural Nursing and caring science worldwide.

Kathleen Valentine

Kathleen Valentine, PhD, RN, a founding member of IAHC, is presently Director and Associate Dean of Clemson University's School of Nursing, and Chief Nursing Academic Officer of Prisma Health—Upstate. She has contributed to caring knowledge and practice for many decades. As a charter member of the 1987 National Caring Research Association, which was incorporated as the nonprofit International Association for Human Caring (IAHC) in 1989, Dr. Valentine served as IAHC President-elect from 1994 to 1996 and IAHC President from 1996 to 1999. She worked to establish fiscal stability, scholarly advancement and increased IAHC visibility. Most notably was her role in launching and serving as co-editor of the *International Journal for Human Caring* (IJHC) from 1997-2001. Dr. Valentine's contributions to furthering caring as the essence of nursing and health care is evident in her many publications and presentations, clinical and academic work settings, her research, her national and international leadership, and her continued presence at IAHC conferences. As Director of Clemson University's School of Nursing, she is hosting the 2019 IAHC conference in Greenville, SC.

Jean Watson

Jean Watson, PhD, RN, AHN-BC, FAAN, Nursing Human Caring Theorist, leader in Caring Science, and founding and honored life-time member of IAHC, was studying caring in the 1970s. She attended the first National Caring Conference in 1978. Her first book, *Nursing: The Philosophy and S<mark>ci</mark>ence of C<mark>aring</mark>, was published in 1979. Dr.* Watson, a 1987 Charter Member of the National Caring Research Association, was appointed to the Advisory Board from 1985-1990, during which the Association formally incorporated as the International Association for Human Caring in 1989. Dr. Watson continued serving on the IAHC elected Board from 1990 to 1993 and hosted two IAHC conferences. She has remained active at annual IAHC conferences as keynote speaker and contributor. An annual Watson Scholarship has been established in her name to support caring research and practice. Dr. Watson has a long and lasting legacy in promoting caring as a world-renowned Caring Science nursing theorist, with many published articles, book chapters, books and her world-wide presentations. Dr. Watson is a Distinguished Professor and Dean Emerita, University of Colorado Denver, College of Nursing Anschutz Medical Center campus, where she held the nation's first endowed Chair in Caring Science for 16 years. She is founder of the original Center for Human Caring in Colorado: past President of the National League for Nursing: and founder of the International Caritas Consortium. She is Founder and Director of the non-profit Watson Caring Science Institute and the Caritas Coach Education Program. Dr. Watson is recipient of 15 Honorary national and international Doctorates and was awarded the 2013 American Academy of Nursing Living Legend. She continuously works on changing policy, philosophy and practice toward healing relationships and environments.

Zane Wolf

Zane Wolf, PhD, RN, FAAN, Dean Emerita and Professor at La Salle School of Nursing and Health Sciences, is a founding member of IAHC. She was appointed to the Advisory Board of the National Caring Research Conferences from 1983-1984 and served on the membership-elected IAHC Board from 1993-1995, President-elect from 1996-1999, and President from 1999-2002. She has hosted three IAHC conferences. Dr. Wolf was instrumental in co-leading the launch and sustainability of the International Journal for Human Caring (IJHC), serving as co-editor from 1999 to 2001 and then Editor from 2001 to present. As Editor, Dr. Wolf successfully moved the IJHC from print to an online format. Dr. Wolf is also a co-Editor of Caring in Nursing Classics: An Essential Resource (2013). Her many presentations and publications, including Exploring Rituals in Nursing (2014), are testimony of her commitment to promote and record caring history, theory, and practice. Dr. Wolf has been honored and recognized for her exemplary caring service in her many teaching and academic positions since 1980 at La Salle School of Nursing and Health Sciences. She has served as a faculty member, Acting Chair, Director of Graduate Programs and 15 years as Dean, She is recognized for her caring collegiality, expertise, advocacy and support of faculty, students and community.

Congratulations IAHC 2019 Scholarship and Award Recipients

Leininger Culture Care	Holly Wei	Unites States
Scholarship Award	Green <mark>vil</mark> le, North Carolina	
Jean Watson	Rachel Johnson-Koenke	United States
Scholarship	Denver <mark>, Colo</mark> rado	
Shirley C. Gordon	Junhel Dalanon	Japan
Theory of Shared Vulnerability Award	Tokushima	
Marlene B. Turkel	Rudolf Cymorr Kirby P.	Philippines
Award for the	Martinez	
Advancement of	San Miguel, Manila	
Caring Science	5 ,	
Research		

Many Than	ks to Our Scholarships and Awards Donors
Leininger Culture Care Scholarship Award	The award is focused on culture care/caring to encourage attendance at the annual research conference and to enhance understanding of cultural caring.
Droesbeke Caring Award	The focus of this award is to encourage international student attendance at the annual research conference and to promote understanding of caring as the essence of nursing.
Jean Watson Student Award	The focus of this award is to encourage student attendance at the annual research conference to enhance understanding of caring in nursing practice, education or research.
Parker & Barry Community Caring Award	The focus of this award is to encourage attendance at the annual research conference to enhance understanding of caring science in community nursing practice, education or research. The award is open to students, practitioners, researchers or faculty members.
Boykin and Schoenhofer's Nursing As Caring Award	The focus of this award is to encourage student, practitioner, researcher or faculty attendance at the annual research conference to advance understanding of caring science and nursing practice illuminated by the theory of Boykin & Schoenhofer's Nursing as Caring.
The Vicente Teves Locsin, Jr. Award for Research and Scholarship in Nursing	The focus of this award is to assist attendance at the annual conference of the International Association for Human Caring and to enhance the understanding and scholarship of nursing through caring and technology in education, research, administration and practice.
Shirley C. Gordon Award Theory of Shared Vulnerability Award	The focus of this award is to assist attendance at the annual conference of the International Association for Human Caring and to enhance the understanding and scholarship of caring science facilitated by the Theory of Shared Vulnerability.
Marlene B. Turkel Award for the Advancement of Research in Caring Science	The focus of this award is to provide financial support for caring science research initiatives of PhD prepared faculty or PhD students. The funds can be used for all aspects of research except travel to conferences and conference registration.
Justin Z. Goldin Student Caring Science Award	The focus of this award is to encourage student participation at the Annual IAHC Conference, and to enhance understanding of caring in nursing practice, education and research.

If you would like to Sponsor a Scholarship or Award, please contact Dr. Beth King at bking@health.fau.edu

*2020 Scholarship/Award Application Deadline is January 15, 2020

3 FREE Caring Science Trainings



- *CONVEYING AND SUSTAINING CARING IN ONLINE CLASSROOMS
- *MINDFUL COMMUNICATION FOR CARING ONLINE
- *CARING SCIENCE, MINDFUL PRACTICE AT WORK AND BEYOND

Kathleen Sitzman, PhD, RN, CNE, ANEF,

FAAN, Distinguished Watson Caring Science

Scholar

- Self-guided, Complete anytime!, Independent Study, Each training takes about 30-60 minutes to complete.
- Each training is a 30-60-minute self-guided presentation.
- For more information go to: caringsciencemindfulpractice.com

https://www.caringsciencemindfulpractice.com/professional-training-1

Watson's Caring in the Digital World



SELF-PACED, INDEPENDENT STUDY

FULLY ONLINE
TWO SESSIONS AVAILABLE ANNUALLY IN
MARCH AND NOVEMBER

Kathleen Sitzman, PhD, RN, CNE, ANEF, FAAN, Distinguished Watson Caring Science Scholar

Learners will be introduced to Watson's Caring Theory and how it can be implemented in digital communications with students, colleagues, and others. Exploration and learning related to key concepts will be supported through the introduction of mindfulness practices, reflective narrative, and contemplative art.

For more information and instructions for how to enroll go to: https://www.caringsciencemindfulpractice.com/watsons

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40th Annual IAHC Conference - Caring and Interprofessional Practice: Re-imagining the Patient Care Experience.

May 30 to June 2, 2019

Three 24-passenger buses are scheduled to run. (Allow at least 15 minutes travel time from the hotel.) Hotel to CU Nursing building: 7:00–9:00 AM

CU Nursing Building to the Embassy Suites Hotel: 4:30–6:30 PM

Thursday May 30th

Time	Activities		Room	Presenter	Abstract #	
6:30- 8:15	Breakfast		30	Breakfast Provided at the Embassy Suites Hotel for Register Guests		
7:00- 7:30	Self –Care: Chair Yoga Medication with Heather Torphy. Embassy Suites Escapade Gallery Room			Self-Care can start in your chair! This 30 minute completely seated yoga practice is the perfect way to begin your day. Learn breathwork, active meditation and an accessible gentle flow.		
7:30- 8:30	Registration			Coffee and Tea	Light Breakfast for local commuters	
8:30- 9:00	Opening Remarks	Auditorium	120	Shirley Gordon, IAHC President Kathleen Valentine, Director Clemson,	School of Nursing	
9:00- 10:30	Keynote	Auditorium	120	Eduardo Salas PhD	Saving Lives: Insights from the Science of Teamwork	
10:30- 11:00	Break		_	Light refreshments and networking		
11:00- 12:30	Symposium	Education	120	Jennifer Drake	Education-A caring start to professional practice. Using intentional caring behaviors throughout new graduate nurse onboarding.	
	Symposium	Research	464	Kristen Jon <mark>es-Bonfiglio, Dr. Miche</mark> lle Spadoni	Research-Deconstructing and Reconstructing Compassion in Nursing with Patients, Students, and Teachers	
	Symposium	Research	203	Tetsuya Tanioka, Hirokazu Ito, Yueren Zhao, Yuko Yasuhara, and Yoshihiro Kai. Moderated by Savina Schoenhofer	The Relationship Among Nursing Theories, Advanced Technologies, Caring in Nursing, and Quality of Life of Persons	
	Workshop	Practice	264	Kathleen Sitzman	Workshop: Exploring Self-Care Through the Practice of Contemplative Drawing	
	Workshop	Aesthetic	266	A. Lynne Wagner, Chantal Cara, Colleen Maykut, Marcia Hills	Caring Reflective Teaching Modalities: Reimagining Learning Experiences in Nursing	
	Workshop	Education	410	Terry Eggenberger, Kathryn Keller & Mary Ann Levitt	Advancing Interprofessional Team Communication: Overcoming the Impact of Hidden Curriculum	
	Workshop	Research	120	Mary Ellen Wright, Stan Wright, Dominic Silva, Kelly Edwards & Emily Shores	Calls for Caring: Stories of Mothers with Addiction and Original Trauma	
	Simulation: Education Co-Moderators: Jean Ellen Zavertnik & Flr		Lab 3rd Flr	Marie Treslova, Frantisek Dolak, Ivana Chloubova, Jitka Vackova, Valerie Toth	Discharge Planning: Challenges for the Inter- professional Team	
	Edward Sala [simulations : back]		Sim Lab 3rd Flr	Nicole Brodrick, Laurra Aaguaard, Sarah Stalder	The Effective use of Standardized Patients in Psychiatric Simulation Scenarios.	
12:30- 1:45	Lunch			Boxed Lunch and Networking P	ick Up 1st Floor Lobby	

Thursday May 30th

Time	Activities		Room	Presenter	Abstract #
1:45- 2:15	Podium	Education	120	Jan Marie Anderson	Evaluating Changes in Caring Behaviors of Caritas Coaches
		Education	112	Colleen Maykut	Nursing Education as Transcendent
		Research	203	Lida Nikfarid	Interprofessional Team Approach: Caring and Aesthetic Design in Nursing Education
		Research	264	Kelly Morrow	Medical Surgical Nurses Speak about Patient-focused Safety Efforts
		Research	266	Terese Bondas	Qualitative Research in the Development of Caring Science
	(Practice	409	Jane Sumner	The Future: Whither Goest Nursing?
		Practice	410	M. Patrice McCarthy	Caring for the Community: A Model to Address Human Trafficking
		Practice	464	Patricia Dittman	Care Coordination Based on Caring Science and Interprofessional Healthcare Team
	03	Practice	468	Marlienne Goldin	ICU Nurses Moral Distress Effects Patient Outcomes, Who Cares???
2:30- 3:00	Podium	Education	120		
		Research	112	Gail Williams	The Resilience of Nursing Students in Internship in Taiwan
	+	Research	203	Shannon Constantinides	Compassionate Knowing: Building a Concept Grounded in Caring Science
		Practice	264	Sina Hollom <mark>an</mark>	Challenges in Cultural Diversity and Caregiving
		Practice	266	Don Leonardo Dacmos	Degree of Correlation Between Self-Care Management and Social Support Among Patients Undergoing Hemodialysis
		Practice	409	Beverley Lugo	Concept Analysis of the Sacred in Nursing Literature
		Practice	410	Gail Williams	Caring and Interprofessional Practice in a Community Based Clinic
		Practice	464	Joan Dorman	Solving Ethical Dilemmas Using the Ethical Positioning System
		Aesthetic	468	Kelly Dyar	Incorporating Poetry and Aesthetic Projects for Teaching Caring Science
3:00- 3:30	Break	_{	<u> </u>	Light refreshme	ents and Networking
			< [

				Thursday	y May 30 th
Time	Activities		Room	Presenter	Abstract #
3:30- 4:00	Podium	Education	120	Colleen Maykut, Ryan Cunningham, Cody Thompson, Keri-Anne Berga	Embracing the Gender Bread Person
		Education	112	Sharyl Eve Toscano	Increasing Faculty Presence in an Online Asynchronous Undergraduate Nursing Research Class
		Education	203	Susan Bulfin	Caring-based Academic and Practice Partnerships: It Takes a Village
	,	Research	264	Deborah Schuhmacher, Joyce Miller	Nurses Perceptions of Patient Care Experiences with Professional and Deep Care
		Research	266	Trudi Sabaj	BSN Students Lived Experiences of Faculty Helping and Hindering Success
		Research	409	Mary Kalfoss	Telling of Lived Self in Physical Illness: Patient Images and Metaphors
	1	Research	410	Rita Solbakken	A Theoretical Model of Caring in Nursing Leadership
	a)	Research	464	Bongani T. Sibandze	A Mixed-Methods Study of Nurses Caring Behaviors in Swaziland
	1	Education	468	Katherine Ricossa	Reigniting Loving Kindness Through Self-Care
4:15- 4:45	Podium	Education	120	Sherrilyn Coffman	How Students Beliefs about Caring Change Over Time
		Education	112	Cynthia Bro <mark>wn</mark>	Mayeroff's Caring Ingredients: A Guide for Caring Collaboration
		Education	203	Maryann M <mark>allo</mark> y	Finding the Way to Acceptance When Raising a Transgender Child
		Research	264	Marlienne Goldin	Expression of Love: A Diving Force in Nursing Administration
		Research	266	Susan Lindberg	Exploring Foundations of the Common World in Perioperative Nursing Care
		Research	409		
	_	Research	410	Donna Taliaferro	Actualizing Empathy and Compassion in Finnish Nursing Students
	-	Research	464	Elizabeth Kinchen	Holistic Caring in Nurse Practitioner Practice
		Aesthetic	468	Kathleen Clark, Dr. Kaija Freborg	Radical Hospitality: A Concept Introduction to Uncover Common Ground in Caring Moments

		Ticong
6:00- 7:30	Welcome Reception	Embassy Suites Hotel (Parking available)

Three 24-passenger buses are scheduled to run. (Allow 15 Minutes Travel Time)

Hotel to CU Nursing building: 7:00-9:00 AM

CU Nursing building to the Embassy Suites Hotel: 5:30-7:30 PM (following Poster Session)

Friday May 31st

Time	Activities		Room	Presenter	Abstract #	
6:30- 8:15	Breakfast			Breakfast Provided at the Embassy Suites Hotel		
7:00- 7:30	Self –Care: Chair Yoga Medication with Heather Torphy. Embassy Suites Escapade Gallery Room			Self-Care can start in your chair! This 30 minute completely seated yoga practice is the perfect way to begin your day. Learn breathwork, active meditation and an accessible gentle flow.		
7:30- 8:30	Registration		17.	Coffee and Tea	Light Breakfast for local commuters	
8:30- 9:00	Opening Remarks & International Caring Legacy Awards			Shirley Gordon, IAHC President		
9:00- 10:00	Keynote	Auditorium	120	Anne Boykin, PhD	Choreographing the Dream	
10:00 - 11:00	Break		Light refreshments and net	Light refreshments and networking		
11:00 - 12:30	Workshops	Education	120	Theresa Chase	Shifting the Power: Experiential Education in BSN Mental Health Curriculum	
		Education	112	Pamela Lake, Gayle L Casterline	Discovering your BEST through Appreciative Inquiry	
		Practice	203	Grissel Hernandez	Leading with Heart: Watson's Caritas Processes® as a Framework for Interdisciplinary Caritas Leadership Development	
	1	Education	409	Marcia Hills, Jean Watson & Chantal Cara	Clinical Evaluation as Authentication in a Caring Science Curriculum: Transcending the Behaviorist Paradigm	
) '	Practice	264	Savina Schoenhofer, Anne Boykin	The Dance of Living Caring: Robotic Partners in Nurse Caring	
		Practice	266	Alex Swire-Clark	WOW! They Really Care! Using Emotional Intelligence to Improve Communication	
		Education	468	Rebecca Threatt	Incorporating Caring Competencies in the Academic Setting Through Simulation	
11:30	Simulation: E	ducation	,	unas	1	
12:30	Co-Moderators: Jean Ellen Zavertnik & Edward Salas 3rd Flr Sim Lab		Sim	Nancey France, Susie Kaye & Marlaine Smith Co-Creating Caring Science-Based Interprofessional Simulation through the Living Experience		
12:30 -1:45	Lunch			Boxed Lunch and Lobby	Networking Pick Up 1st Floor	

Time	Activities		Room	Presenter	Abstract #
1:45- 2:15	Podium	Education	120	Elizabeth Adenmosun	Preventing Adolescent Sexual Risk Behaviors Through the Theoretic Lens of Self-Reliance
		Research	112	HuaiXiu YI	Hotspot of Nursing Care for Patients with Induced Abortion
		Research	203	Dawn Hawthorne	Neonatal Nurses Perspective in Providing Spiritual Nursing Care to Parents
		Research	264	Jingjing Zhang	Mapping Publication Trends and Hotspots Analysis of Research on Self-Compassion
		Research	266	Junhel Dalanon	Shared vulnerability in the context of removable partial denture provision
		Practice	409	Mary Cascio, Joni Lisenbee	Building Trust between Units
		Practice	410	Joseph Stern	My Continuing Medical Education, the Power of Touch
		Practice	464	Harmony Robinson	Transforming the Patient Care Experience Through Structured Interdisciplinary Bedside Rounds
		Research	468	Hui-Man Huang	The Resilience of Nursing Students in Internship in Taiwan
2:30- 3:00	Podium	Education	120	Vivian Norman	Caritas Education: Theory to Practice Workshop
	7	Education	112		
	U'	Research	203	Karine Bilodeau	Understanding Interprofessional Patient-Centered Practice: The Need to Gather Nursing and Organizational Sciences
	1	Research	264	Lynda Olender	The Impact of Shared Governance and a Caring Interprofessional Practice Model for Staff and Patients
	\Box	Research	266	Christel Sierra Santos	Cross Cultural Perspective of Suicide Among Adolescents and Young Adults in South Koreans, Indians and Filipinos
		Research	409	Deborah D'Avolio	Group Coaching to Support Older Adults Persisting with Exercise
		Practice	410	Rozzano Lo <mark>csin</mark>	Can Nursing Practice Remain Relevant in a Technology- Dependent World?
		Practice	464	Meredith Porter, Cole Miller, Colleen Maykut	A Caring Science Circle: Re-Imagining the Nurse Experience
		Practice	468	Rhonda Jones	Journey to the Bedside: Implementing Bedside Report Utilizing Caring Science
3:00-	Break	Light Refreshments and Networking			

Time	Activities		Room	Presenter	Abstract #
3:30- 4:00		Education	112	Chantal Cara, Marcia Hills, Jean Watson	An Ontology of Caring within Nursing Education: Re-imagining Teaching-Learning Relationships with Students
		Education	203	Mary Hanson- Zalot, Elizabeth Speakman, Zane Robinson Wolf	The Assertion of Caring in Competencies for Interprofessional Collaborative Practice
		Research	264	Beth King, Charlotte Barry, Shirley Gordon, Nancey France	Caring as an Outcome of Nursing Education: A Four-Year Study
		Practice	266	Sharon Sauer	Interprofessional Practices to Advance the Care of Infants with Neonatal Abstinence Syndrome
		Practice	409	Pat McClendon	Nurses Thriving in Nursing - The Nurse Leaders Legacy - Start the Conversations
		Practice	410	Janet Sopcheck	A Nurse's Story of Caring: Connectedness and Trust
		Education	464	Karen Sousa	PhD Prepared Caring Scientists
		Education	468	Cathleen Colleran	Integrating Caring Science in a First Year Nursing Course
4:15- 4:45	Podium	Education	120	Mark Beck	Nurse Formation Is the Hero's Journey
	3	Education	112	Danilo Bolima	Mindfulness Education: Does it Minimize Stress in the Workplace?
	inte	Education	203	Lorraine Gdanetz, Sharron Harrington, Jamie Helmer, Courteney Hubert, Sarah Johnson, Lauren Miller, and Megan Shumway	A Culture Experience Transcended to the Bedside
		Practice	264	Marlaine Smith	Nurse Coaching Practice Guided by the Middle Range Theory of Unitary Caring
		Practice	266	Kim Rossillo	Code Compassion: Care for the Caregiver
	1	Aesthetic	409	Deborah Henry	Discovering Experiences of the Art of Nursing
	.0	Research	464	Holly Wei	Interprofessional Human Caring: A Culture of Strengths-Based Collaborations
5:00-	Poster	Posters w		Poster Session	, Recept <mark>io</mark> n, Cash Bar and Light Food
7:00	Session	on 4th Flo			ersity School of Nursing Building
				Scholarship at	nd IAHC Awards Presentation
5:30- 7:30	Bus Transport	CU Nursi	ing build		n Greenville Memorial Medical Campus to the Embassy Suites – 7:30 pm (following Poster Session)

40th Annual IAHC Conference - Caring and Interprofessional Practice: Re-imagining the patient care experience. May 30 to June 2, 2019 Friday, May 31st - Poster Session, Reception, Cash Bar and Light **Poster Session** 5:00-- 4th Floor 7:00 Connector **Clemson University School of Nursing building** Poster Title ID# Author 20204 Savannah Jenkins The ICU Takes Communication Tips from the Fast Food Industry. 20205 Jill Van Der Like Interprofessional Collaboration to Assess Student Nurses and New Nurse ResidentsTM Perceptions and Physiological Responses during Patient Care Simulation Experiences. 20217 Beverley Lugo "My Patient's Story": A Reflective Writing Assignment. 20218 Knowing and caring in ambiguity: Lived experience of nurses caring for patients whose diagnoses Chinomso Nwozichi are concealed. 20223 Dona Molyneaux Nursing Students' Caring Behaviors. 20226 Nataliya Svelmoe Exploring Nursing Students' Perception of Faculty Caring. 20233 "Let's Talk": A Pilot Study Combating Compassion Fatigue & Burnout Among Inpatient and Tranaka Fuqua Outpatient Oncology Nurses. 20236 Gail Williams Caring and Interprofessional Practice: Reimagining Mental Health Services. 20237 Katherine Spence Transpersonal Caring-Healing Relationships: The Integration of Caring into The Mental Health Classroom And Clinical Arena. 20251 Universal Design for Learning in the Caring Classroom. Sherrilyn Coffman 20252 JoAnne Worthington Stop the Trajectory. 20256 Sandra Nadelson Clinical Judgement: Nurse Educators' Understanding of Caring and Curiosity. Caring Literacy Education Cultivates Helping-Trusting Caring-Healing Relationships in 20258 Laura Gorby Undergraduate Medical Education. 20264 Jessica Stricklin Building multidisciplinary healthcare teams who care for one another in the acute care setting. 20265 Naohiro Hohashi. Comparison of perceptions of domestic elder abuse among healthcare workers. Ms. Yi 20270 Kristen Jones-Arts-Based Perspectives on Compassion & Patient Care Experiences. Bonofiglio, Dr. Michelle Spadoni 20271 Kelly Powers Developing graduate students€TM values and competencies for interprofessional collaborative 20277 Shanti Kulkarni Healthcare hot spotting: An opportunity for interprofessional learning. 20284 Violence and Trauma Health Care Focus: The Patient Care Experience. Diane Breckenridge 20293 Katherine Ricossa Reigniting Loving Kindness through Self-Caring 20297 Rita Solbakken Anchoring a theoretical model combining focus groups and drawings. 20309 Why is the Adoption of a Caring Sciences Philosophy Necessary for Re-imagining the Patient Zoha Adnan Iqbal Experience? Pulse check: A unit -based huddle to strengthen resilience among staff. 20312 Maleka Virani 20316 Lalitha Mathew, RN, Caring for Patients with Organ Transplant in a Rehabilitation Settings. BSN, CRRN, Barbara Sieruc, RN, BSN, WCC 20318 Margareta Karlsson A conceptual analysis of suffering at the end of life. 20319 Stacey Penso Empowering nurses to promote population health using Fawcett and Ellenbeckerâ €™s proposed conceptual model of nursing and population health [CMNPH (2015)].

20320	Michelle Onley	The Teaching-Learning of Caring Nursing Following High-Fidelity Simulation
20323	Caroline Whit	Assessing the Effectiveness of Student-Centered Approaches in Undergraduate Nursing Education
20325	Kate Krajewski	Health Effects of Community Supported Agriculture (CSA) in Low-Income Women of the WISEWOMAN Program
20331	Amilie Rioux	Nursing a high-risk pregnancy: A patient experience improvement program.
20333	Nastassia Savage	Enhancing the Practice of Medicine: Improving Patient Care Through Burnout.
20334	Chelsea LeNoble	Clinician Poverty Simulation: An Interdisciplinary Approach to Enhancing Patient Experience.
20335	Sheryl Jacobson	Making an I.M.P.A.C.T An Interprofessional Model of Patient Care Training
20339	Katherine Rigdon	Relationship of Self-Care, Compassion Satisfaction, and Compassion Fatigue of Nurses.
20341	Emily Werthman	Utilizing Nurse Intuition: The Multidisciplinary Bedside Skin Huddle.
20343	Chinomso Nwozichi	Nurse-nursed relationships in a Nigerian cancer care setting: An Ethnonursing Study
20345	Cynthia Purcell	Impact of the Pain Matters Documentary on BSN Nursing Student Attitudes Regarding the Chronic Pain Experience: A Case Study.

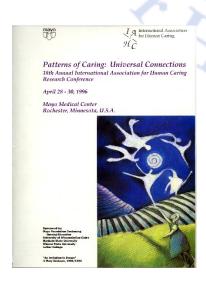
Three 24-passenger buses are schedule to run. (Allow 15 Minutes Travel Time) Hotel to CU Nursing building: 7:00–9:00 AM

CU Nursing Building to the Embassy Suites Hotel: 4:30–6:30 PM

Saturday June 1<mark>st</mark>

Time	Activities	V	Room	Presenter	Abstract #	
6:30- 8:15	Breakfast			Breakfast Provided at the Embassy Suites Hotel		
7:00- 7:30	Self –Care: Chair Yoga Medication with Heather Torphy . Embassy Suites Escapade Gallery Room			Self-Care can start in your chair! This 30 minute completely seated yoga practice is the perfect way to begin your day. Learn breathwork, active meditation and an accessible gentle flow.		
7:30- 8:30	Registration			Coffee and Tea	Light Breakfast for local commuters	
8:30- 9:00	Opening Remarks	Auditorium	120	Shirley Gord <mark>on, IAHC Preside</mark>	ent	
9:00- 10:30	Keynote	Auditorium	120	Regina Holiday	The Power of the Patient Story	
10:45- 12:00		Auditorium	120	IAHC Annual Business Meeting		
12:00- 1:00	Lunch			Boxed Lunch and Networking Pick Up 1st Floor Lobby		
1:15- 1:45	Podiums	Education	112	Geraldine Hider	Illness Fatigue: A hybrid Assessment Model for Improved Patient Outcomes	
		Practice	264	Anne Kasen	Young Men's Life Tales in The Shadows of Psychiatric Illness	
		Practice	266	Fatima Carsola	Knowing the Person: A Route to Patient-Centered Care	
		Practice	409	Heather Satterfield	Can a Caring Culture Be Infused while Developing a Department?	
		Education	464	Zoha Iqbal, Colleen Maykut	Recognizing the Importance of Moral Habitability: Re- Imagining the Patient Care Experience	
1:15- 2:30	Workshop	Aesthetic	468	Charlotte D. Barry, Beth King	Re-Imagining, Re-deeming and Re-presenting the Aesthetic Experience of Caring.	

				Saturday June	1st
Time	Activities		Room	Presenter	Abstract #
2:00- 2:30	Podium	Education	120		
		Research	112	Zahra Rahemi	Culturally Diverse Older Adults End-of-Life Care Preferences and Planning
		Research	203	Mr. Joannes Paulus T. Hernandez; Dr. Tetsuya Tanioka; Dr. Rozzano C. Locsin; and Dr. Leorey N. Saligan.	Possible Values of Music as Intervention for Pain, Fatigue, and Emotional Distress of Persons with Cancer
		Education	264	Rachel Johnson	The Model of Adjustment to Illness through a Lens of Caring Science
		Practice	266	Rodenick Agtarap	Conducting a Family, Conference Program in the Intensive Care Unit: A Pilot Study
2:45- 3:15	Podium	Research	468	Lisa Bagnall	Levels of Caring Attributes in Baccalaureate and Associate Degree Nursing Students
	_	Education	264	Gerald Amandu Matua, Geraldine Hider, Donald Hoepfer	Teaching Male Nursing Students Caring and Interprofessional Practice Using Simulation
	2	Education	203	Shirley Gordon, Teresa Sakraida	Development of Essential Caring Literature in Support of a Nursing Curriculum Grounded in Caring.
	03	Education	409	Maryanne Sandberg	Promoting Empathy and Civic Engagement through Service-Learning in an Online Nursing Class
	47	Aesthetic	410	Chinomso Nwozichi	Knowing-Revealing-Humanizing: A Conceptual Model of Palliative Care Nursing in Nigeria
3:30–4:	30	Auditorium	120	Presentation of Original Co	n <mark>fer</mark> ence <mark>-Ins</mark> pired Painting by Regina Holiday
4:30–5:	00	Auditorium	120	Closing Remarks and Progr	ra <mark>m</mark> Evaluations
7:00-11	1:00	Peace Ce	enter	Hello Dol <mark>ly O</mark> uting - SOLD	O <mark>U</mark> T

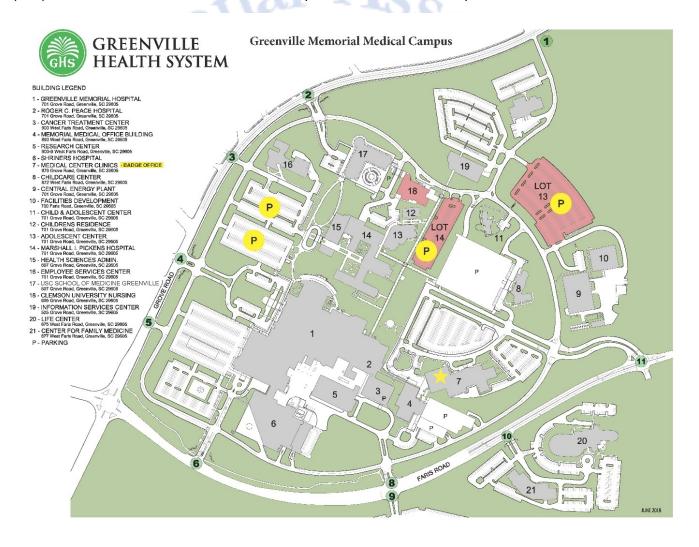


Parking:

Parking is available in Lot 13 of the Greenville Memorial Medical Campus for IAHC attendees. From Lot 13, attendees will walk up the steps from the lot, cross the crosswalk, and take a right. They will pass a gated lot (Lot 14) on their left and the CU Nursing building is directly beside Lot 14 (also on the left). There is a sidewalk that will lead them from Lot 13 to the CU Nursing building (building 18 on the map below).

Shuttle Stop:

Attendees can meet the shuttle at the shuttle stop located in Parking Lot 13. The shuttle runs a 15-minute route, and if it isn't there when an attendee arrives, he/she can request it by calling (864) 455-7931. This number should also be posted on the shuttle stop.



International Journal for Human Caring



Edited by: Zane Robinson Wolf, PhD, RN, FAAN

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- Established in 1997, the International Journal for Human Caring (IJHC), the
 official journal of the International Association for Human Caring (IAHC).
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- Identifying major philosophical, epistemological, and professional dimensions of care and caring to advance the body of knowledge of human care.
- Disseminating research findings about caring and sharing knowledge through publications, public forums, and research conferences.
- Authors from all disciplines are encouraged to submit manuscripts .



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Journal of Art and Aesthetics in Nursing and Health Sciences

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The Journal is a multi-media forum dedicated to sharing exquisite expressions of caring by nurses, physicians, social workers, and all persons across the horizon of health care disciplines. We invite you to browse our website to learn more about the Journal, and then to consider submitting your own aesthetic creation.

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Caring Science, Mindful Practice

Kathleen Sitzman, PhD. RN. CNE, ANEF, FAAN, Distinguished Watson Caring Science Scholar



This course provides tools for caring professionals to enhance professional care practices in everyday work environments. Learners will be introduced to Watson's Caring Science. Exploration and learning related to key concepts will be supported through the introduction of mindfulness practice, reflective narrative, and contemplative art. Asynchronous discussion, moderated by a team of educators knowledgeable in Caring Science will provide a forum for ongoing

Interaction and discovery among participants during each 4-week class session. Certificates of completion will be earned by participants who complete the course learning modules.

There are no required "meeting" times for this course. Each participant is asked to follow the course calendar in terms of due dates but otherwise participants may log in and review the materials each week when they can fit it into their schedule. They are also asked to participate in asynchronous discussion boards during the time blocks indicated on the course calendar but there are no specific meeting times due to the broad range of time zones that students in the course typically come from. There is a lot of asynchronous interaction between course instructors and participants, people from all over the world share their thoughts about caring in their lives and work. I hope you and your colleagues will join us.

https://www.caringsciencemindfulpractice.com/caring-science-mindful-practice

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2019 Conference Attendees

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Aiiiu	Tuber		State College			
Delene	Volkert	PhD, RN, CNE	University of West Georgia	Carrollton	GA	USA
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Shanti	Kulkarni		UNC Charlotte			USA
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Jane	Kass-Wolff		University of Colorado Anschutz Med Ctr	Aurora	СО	USA
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Liz	Toomajian	MSN, CNP	Sanford Health	Sioux Falls	SD	USA
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Beth	Fisher		Clemson University	Greenville	SC	USA
Katherine	Rigdon		University of Mississippi Medical Center	Little Rock	MS	USA
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Beth	King	RN, PhD,	Florida Atlantic University	Boca Raton	FL	USA
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Marilyn	Ray	RN, PhD, CTN-A, FSfAA, FAAN, FESPCH	Florida Atlantic University	Boca Raton	ے ال	USA
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Meredith	Porter		University University of Alberta	Edmonton	AL	Canada
Ross	Stewart	RPN,RN, MHSc	Retired	Van <mark>co</mark> uver	ВС	Canada
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Portia	Botchway		Clemson University	Clemson	SC	USA
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Yuko	Yasuhara		Tokushima University	Tokushima		Japan
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Terese	Bondas	PhD; LicHSc; MNSc; RN; PHN	The University of Stavanger	Stavanger	O	Norway
Beverley	Lugo		Boise State University	Na <mark>m</mark> pa	ID	USA
Jennifer	Drake	77.	Inova Alexandria Hospital	Alexandria	VA	USA
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Holly	Wei		ECU College of Nursing		0.	
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Anne	Kasen		Faculty of Nursing and Health Science, Nord University	Bodö	18	Norway
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Safiya	George		University of Alabama	Tu <mark>sca</mark> loosa	AL	USA
Joyce	Miller		Augsburg University, Minneapolis, MN	App <mark>le</mark> Valley	MN	USA
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Danilo	Bolima	EdD, MSN, RN, NEA- BC, PCCN- K, CNML, CNE	University Hospital	Clif <mark>to</mark> n	NJ	USA
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Jason	Chancey		WGU	Cantonment	FL	USA
MaryAnn	Malloy	MSN, RNC- NIC, NEA- BC	Einstein Medical	Philadelphia	PA	USA

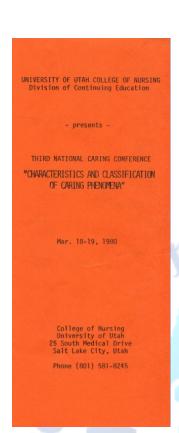
			Center Philadelphia			
Sherrie	Abbott	RN MSN CNS	Hospice of Charleston	Mt. Pleasant	SC	USA
Lisa	Bagnall	PhD, RN, CNL	International Association for Human Caring	Morriston	FL	USA
Gerald	Matua	RN; BSN, MSN, PhD	Sultan Qaboos University	MUSAcat	Oman	Oman
Vivian	Norman		St. Joseph Hospital	Mission Viejo	CA	USA
Kathleen	Clark	DNP	Augsburg University	Minneapolis	MN	USA
Kim	Rossillo	MSN, RN, PCCN-K	St. Joseph Hospital	Irvine	CA	USA
Julia	Riley	RN, MN, AHN-BC, REACE, CSL	Constant Source Seminars	Ellenton	FL	USA
A. Lynne	Wagner	EdD, MSN, RN	Watson Caring Science Institute	Chelmsford	MA	USA
Jane	Sumner	PhD, RN, ANEF	LSUHSC School of Nursing	New Orleans	LA	USA
Sharyl	Toscano	PhD MS BS RN-CPN	Uni <mark>v</mark> ersit <mark>y of</mark> Al <mark>ask</mark> a	Anchorage	AK	USA
Bongani	Sibandze	PhD, RN	Southern Africa Nazarene University	Manzini		eSwatini
Joan	Dorman	Clinical Associate Professor	Purdue University Northwest	Dy <mark>er</mark>	IN	USA
Kelly	Powers	PhD, RN, CNE	UNC Charlotte		NC	USA
Kathryn	Keller	PhD, RN, CNE	Florida Atlantic University	Boca Raton	Tr Q	USA
Terry	Eggenberger	PhD, RN, NEA-BC, CNE, CNL AACN LANP Fellow 2018	Florida Atlantic University	Boca Raton	fl	USA
Barbara	Sieruc	RN, BSN, WCC	Moss Rehab @ Albert Einstein Healthcare Network	Bensalem	PA	USA
Hui-Man	Huang	un	St. Mary's Junior College of Medicine, Nursing and Management	I-Lian		Taiwan
Gayle	Casterline	PhD, RN, AHN-BC	Gardner- Webb University	Moore	SC	USA
Don Leonardo	Dacumos		Saint Louis University	Baguio City	BENGUET	Philippines
Jan Marie	Anderson		Watson Caring Science Institute	Santa Barbara	CA	USA
Mary	Kalfoss	DrPH, MA, BSN, RN professor	VID Specialized University	Oslo		Norway
Savina	Schoenhofer	•	retired	Jackson	MS	USA

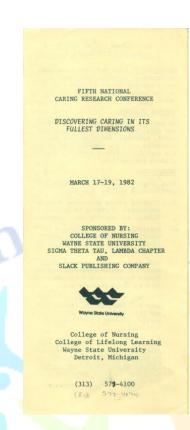
Jesiree Bea	Fernandez		Saint Louis University	Baguio	Benguet	Philippines
Sharon	Sauer	BSN RNC- NIC	Einstein Medical Center- Philadelphia	Bensalem	PA	USA
Rozzano	Locsin	RN; PhD, FAAN	Florida Atlantic University and Tokushima University	Boynton Beach	FL	USA
Ashley Angeline	Baruelo	4	Saint Louis University	Baguio	Benguet	Philippines
Christel	Santos	nal	Saint Louis University, Baguio City Philippines	Baguio		Philippines
Howard	Eckman	-	Saint Louis University	Baguio City	Luzon	Philippines
Rita	Solbakken	PhD- candidate, MNSc, RN	Nord University	Stamsund		Norway
Marita	Hoffart		Minot State University	Minot	ND	USA
Kelly	Dyar	EdD, RN, CNN, CNE	University of West Georgia	Douglasville	GA	USA
HuaiXiu	Yi	1	College of Nursing, Nanjing Medical University) (China
Jingjing	Zhang		Nursing College of Nanjing Medical University	Na <mark>njin</mark> g	Jiangsu	China
Theresa	Riel		UMass Memorial Medical Center	Worcester	MA	USA
Cathleen	Colleran	DNP, RN	Curry College	Middleton	NH	USA
Zane	Wolf	PhD, RN, CNE, FAAN	La Salle University	Ardmore	PA	USA
Kathleen	Sitzman	PhD, RN, CNE, ANEF, FAAN	East Carolina University	Ne <mark>w</mark> Bern	NC	USA
Colleen	Maykut	RN, BScN, MN, DNP	MacEwan University - Faculty of Nursing	Edmonton	AL	Canada
Pat	McClendon	411	Making Caring Real	Temecula	CA	USA
Sarah	Branan	MSN, RN	USAC Upstate	Greenville	SC	USA
Émilie	Rioux		University of Montréal			Canada
Elizabeth	Olafson	MSN, MSEd, RN	Florida International University	Miami	FL	USA
Dona	Molyneaux	PhD, MSN, RN, CNE	Gwynedd Mercy University	East Norriton	PA	USA
Marlaine	Smith	RN, PhD, AHN-BC, HWNC-BC, FAAN	Florida Atlantic University	Boca Raton	FL	USA

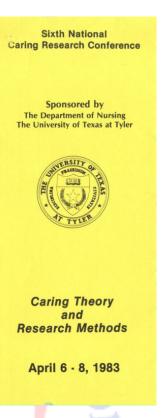
Shannon	Constantinides	MSN, FNP, NP-C	Florida Atlantic University	Colorado Springs	СО	USA
Cirinia	Mana-ay		Philippine Dental Association - Cebu Chapter	Cebu City		Philippines
Elizabeth	Kinchen	PhD, RN, AHN-BC	University of Central Florida	Orlando	FL	USA
Emily	Werthman	BSN, RN	Johns Hopkins	Baltimore	MD	USA
Chanique	Ansaar	BSN, RN	N/A	Woodbridge	VA	USA
Rodenick	Agtarap	MAN, RN	Baguio General Hospital and Medical Center	Baguio City	Benguet	Philippines
Naohiro	Hohashi	PhD, RN, PHN, FAAN		Minato-ku	Tokyo	Japan
JoAnne	Worthington	MSN, RN- BC, OCN	Mount St Joseph University - DNP student	Cincinnati	ОН	USA
Rachel	Johnson- Koenke	LCSW	University of Colorado, College of Nursing	Denver	СО	USA
Darlene	Amendolair	PhD	USAC Upstate	Spartanburg Spartanburg	SC	USA
M. Patrice	McCarthy	PhD, RN, CNS	Notre Dame College	So <mark>uth Euc</mark> lid	ОН	USA
Victoria	Nwachukwu	RN		Everett	WA	USA
Susan	Rydahl- Hansen		Section of Nursing Institute of Health, Aarhus University	Copenhagen NV	ġ	Denmark
Shirley	Gordon	PhD, RN, NCSN, AHN- BC	Flori <mark>da</mark> Atlantic University	Tequesta	FL	USA
Marlienne	Goldin	DCS, RN, MPA, BSN, CNML	Cone Health	Greensboro	NC	USA
Rebecca	Turpin	PhD, MSN, NEA-BC	Appalachian State University	Ara <mark>ra</mark> t	NC	USA
Robert	Mallinson	PhD, RN	George Mason University School of Nursing	Washington	DC	USA
Sanae	Fukui		Kyoto University	Osaka	Osaka	Japan

Notes:









SEVENTH NATIONAL CARING RESEARCH CONFERENCE

- April 11, 12 and 13, 1984 -



NINTH NATIONAL CARING CONFERENCE

ETHICS AND MORALITY OF CARING

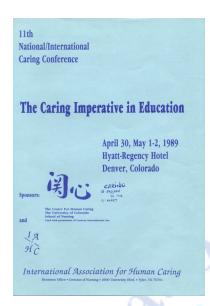
April 26-28, 1987

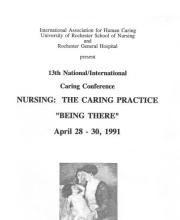
San Francisco, California

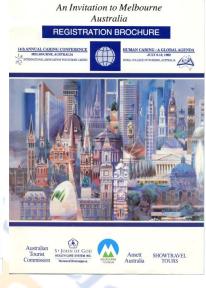
For Information contact:

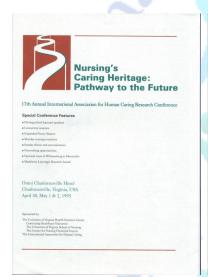
Patricia J. Larsen, R.W., D.N.Sc.
Oncology Program
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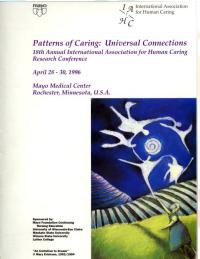


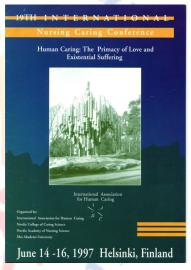


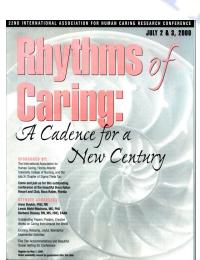


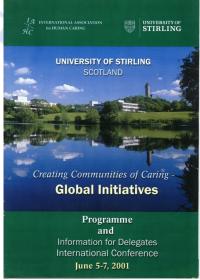


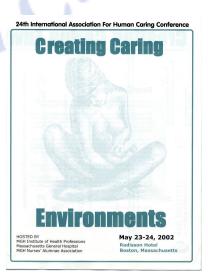


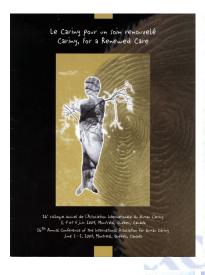


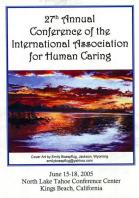














30 Years ~ State of Caring Science Celebrating the Past: Nurturing the Future



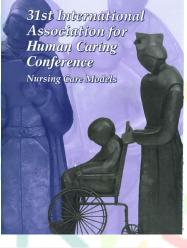
30th Annual International Association for Human Caring Conference

Chapel Hill, North Carolina The Carolina Inn April 6 – 9, 2008

















2020 Annual IAHC Conference at Western Norway University of Applied Sciences

Dear Colleagues and Friends

Warmly welcome to the 2020 annual IAHC conference at Western Norway University of Applied Sciences in the beautiful World Heritage City of Bergen https://en.visitbergen.com/ in western Norway.

The theme of the conference is Linking Theory to Caring Practice and Caring Practice to Theory.

The university https://www.hvl.no/en/ is new since almost two years, and is a merge of three former universities. It is now one of the largest institutions of higher education in Norway, with 16 000 students and 1 700 employees. One of three profiles for the university is sustainability. Sustainability is also a very important concept for caring science in order to contribute to a sustainable caring for the whole patient grounded in disciplinary knowing and ethos. In addition, the leading values of the university, i.e. and challenging, sharing and closeness, have close bearing to caring and clinical caring science.

The Stord campus of the university has established a very successful master's in clinical health – and caring science since ten years, where the ambition is to develop the scientific discipline together with the education. In connection to this the three leading values mentioned above is of great importance for integrating the theory base to clinical practice in learning activities. All the students write their master thesis within the discipline, and therefore contribute with theory fragments to the discipline. The goal of clinical caring science is to unite theory and practice, and the motto is that there is nothing as practical as a good theory. Many students say that for the first time they have acquired words for their clinical experience. In addition, strikingly many students want to go on with doctoral studies in order to continue the work they have started in their master thesis.

The master education is mainly net-based which opens up for making it international in the future.

The Western Norway University of Applied Sciences and the Centre for Care Research at the university sponsor the conference together with the International Association for Human Caring (IAHC).

Hope to see you as an honoured speaker or quest at 2020 annual IAHC conference in June 11th - 13th in Bergen. uman

Take care.

Arne Rehnsfeldt

Professor caring science

Academic leader of Master in Clinical Health –and Caring Science.



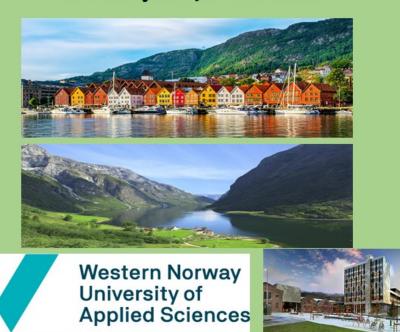
Save the Date 2020 Annual Conference: June 11th - 13th 2020 Bergen, Norway

We are excited to announce plans are underway to hold the 2020 Annual IAHC Conference in Bergen, Norway hosted by: Western Norway University of Applied Sciences.

Bergen is designated as an UNESCO World Heritage City and European City of Culture! It is the Gateway to the Fjords of Norway.

Visit https://en.visitbergen.com/ to see the many wonderful things to do in Bergen!

We invite you to join us in 2020!



CLEMSON UNIVERSITY SCHOOL OF NURSING WELCOMES THE 40TH ANNUAL INTERNATIONAL ASSOCIATION FOR HIIMAN CARING CONFFRENCE

Clemson University stays committed to world-class education and research, as well as a high quality of life. Nestled in the Upstate of South Carolina, the University sits on 1,400 acres that include the shores of Lake Hartwell, the heights of the Blue Ridge Mountains and its very own forest.

The Clemson University School of Nursing is housed in the College of Behavioral, Social and Health Sciences. The college also offers degrees in communication; parks, recreation and tourism management; political science; psychology; public health sciences; and sociology, anthropology and criminal justice – all with a focus on building people and communities.

The School of Nursing is an integral part of Clemson University. The school is committed to the public service of South Carolina, the nation and the world. The mission of the School of Nursing, as a scholarly center of learning, is to educate students at the baccalaureate, master's and doctoral levels to become health care professionals who advance scientific knowledge and evidence-based practice through research and outreach.

The School of Nursing is shaping the future of nursing and health care through leadership, scholarship and practice. It puts a premium on the health and quality of life of all people everywhere.

The goals of the School of Nursing are to:

- Deliver state-of-the-art education to aspiring health care professionals to prepare them for excellence in practice and leadership within a dynamic health care environment.
- Create a vibrant, interdisciplinary community of scholars that contributes to knowledge generation and dissemination, thereby shaping practice and policy.
- Engage in leadership, research and service to optimize health and quality of life for people locally, nationally and globally.
- Increase diversity among faculty, students and staff within a mutually respectful, professional environment.
- Expand opportunities and resources through the development of relationships with clinical, community and corporate partners, and alumni.

